

Post Professional Pediatric Certificate Graduate Classes For Speech Language Pathologists

HP 600: Advanced Practice Pediatric Issues and Trends

Course Description: This course is designed to explore the most recent issues and trends in the area of pediatric occupational, physical therapy and speech language pathology. The course will focus on evidence-based practice, mentorship and leadership, and community based practice within the current profession of the student. The students will apply the course content to their clinical and professional practice settings through course assignments. It will be offered primarily in a distance-learning format with two weekends of on campus experiences. *Summer Semester*

HP 615: Treatment and Evaluation of Pediatric Feeding Issues

Course Description: This course provides an extensive overview of evaluation and treatment of pediatric feeding disorders. The course will focus on oral motor dysfunction, tube-feeding, sensory issues, positioning and handling, and behavioral management related to feeding/eating. Conditions that effect feeding/eating are explored along with medical and therapeutic assessments. The students will apply the course content to their clinical and professional practice settings through course assignments. It will be offered in both an intensive weeklong on-campus format. *Fall Semester*

HP 625: Sensory Integration Treatment and Evaluation

Course Description: This course is designed to provide an extensive overview of sensory integration theory, neurology, evaluation and treatment related to clinical practice for occupational, physical therapists and speech language pathologists. Sensory integration theory is explored in relationship to function and occupation. The most relevant evaluations and treatment interventions are presented as well as a critical review of effectiveness research in sensory integration. The students will apply the course content to their clinical and professional practice settings through course assignments. This course is offered in a 4-day intensive course format. *Summer Semester*

HP 630: Childhood Development in an International Setting

Course Description: This course is designed to provide an opportunity to expand clinical knowledge in the areas of early childhood development, psycho-emotional development, and program development, including community needs assessments. The course content and learning will occur in a service learning format, in which students will travel with faculty to Romania for the primary portion of the course. The most relevant issues in promoting development for institutionalized and post institutionalized children as well as family training for foster care providers are presented with reflection upon existing evidence within the fields of occupational therapy, physical therapy, speech language pathology, psychology, and neurodevelopment. The students will apply the course content to their clinical and professional practice settings through course assignments. This course is offered with an online launch, a 10-14 day intensive in country experience, and closes with online course activities. *Spring Semester*

HP 650: EARLY INTERVENTION

Course Description: Allied health professionals working in Early Intervention have a specialized role of helping families navigate the community and health care needs of their children with special needs. Early intervention providers need to be acutely aware of the medical, therapeutic, psychosocial, and physical environment factors as they influence growth and development of the child with special needs. Additionally, they need to have a grounded framework of knowledge in family centered care and family advocacy issues in order to promote care giver skills and knowledge, supporting care givers in educational needs to become care managers for their children's life long needs. Such skills and knowledge require specialized training with reflection upon interdisciplinary constructs. *Fall Semester*

HP 660 Autism & PDD: Evaluation & Intervention Strategies

Course Description: This course is an introduction to the diagnosis and treatment of Autism-spectrum disorders for pediatric therapists. An introduction of the basic information on how these disorders are diagnosed, what comprises the disorders and how to compose an interpretive report of evaluation findings, including a treatment plan with home and school setting strategies is provided. *Spring semester*

Curriculum Offerings by Semester

Fall Semester	Spring Semester	Summer Semester
HP 615 Pediatric Feeding Issues	HP 630 Childhood Development in an International Setting	HP 600 Advanced Practice Pediatric Issues & Trends
HP 650 Early Intervention	HP 660 Autism & Pervasive Developmental Delays: evaluation & intervention strategies	HP 625 Sensory Integration

All classes are 3 graduate credits and may fulfill ASHA CMH requirements (1 credit =15 CMHs)