2016 DISTINGUISHED SPEAKER SERIES
Auditory Processing Disorder and Auditory Challenges in Children
April 1, 2016 • 8:00 am to 4:00 pm
Misericordia University, Sandy and Marlene Insalaco Hall
Presented by the Autism Center at Misericordia University
Sponsored by the Department of Speech-Language Pathology at Misericordia University
Co-sponsored by the Hazleton Area School District Early Intervention Department.

COURSE DESCRIPTION  Children who have the diagnosis of Auditory Processing Disorder or listening challenges require intervention. The best interventionist to work with these children is the Speech-Language Pathologist. Many therapists have attended conferences on the diagnosis and theories behind auditory Processing Disorder but still question the therapeutic interventions necessary post-diagnosis.

This presentation will offer a way to treat children diagnosed with Auditory Processing Disorder/Listening Challenges. Discussion will be focused on the roles of the Speech-Language Pathologist in the evaluation of these disorders and deficits, interpretation of the testing results, developing treatment plans, and the components of intervention. In addition to recommendations for working with the individual there will be recommendations for accommodations for the classroom and suggestions for working with the child at home.

PRESENTER  Lois Kam Heymann, M.A. CCC-SLP, is a Speech and Language Pathologist with over 30 years experience working with children with listening, hearing and learning challenges and their parents.

Lois has presented hundreds of in-service workshops, seminars and conferences, nationally and internationally, sharing her knowledge and techniques with parent groups, school systems and speech-language pathologists. Lois was previously on the faculty of the State University of New York (SUNY), New Paltz and on the staff at Mercy College.


Lois has developed listening-language apps for the iPad: Category Carousel, One Step- Two Step, Tell Me a Story, Listening Adventures: Little Red Riding Hood and Billy Goats Gruff, Artic Academy.

From July 2010 through October 2014 Lois was the Director of The Shelley and Steven Einhorn Communication Center at the Center for Hearing and Communication in New York City, NY. Presently Lois is the Director of ListenLoveLearn and a consultant to Worldwide Orphans.

Lois’s focus and mission is to share her philosophy, techniques and methods with parents, therapists and teachers around the world.

AGENDA
8:00 – 8:30  REGISTRATION
8:30 – 10:00  Introduction to Auditory Challenges and Auditory Processing Disorder
10:00 – 10:15  Break
10:15 – 11:30  Evaluation of Auditory Challenges
11:30 – 12:30  Lunch
12:30 – 2:00  Hierarchies for each subcategory of Auditory-Language Processing
2:00 – 2:15  Break
2:15 – 3:00  Principles of Auditory Interventions
3:00 – 4:00  Designing an Individualized Intervention Plan
COURSE OBJECTIVES AND LEARNER OUTCOMES

Learning Outcomes:

1. The participants will develop an Integrated Lesson Plan based on therapeutic hierarchies.
2. The participants will list three strategies and interventions for the development of appropriate and efficient listening skills for children.
3. The participants will develop an appropriate treatment plan given evaluation results.
4. The participants will state three differences between auditory and language-based skill.

DISCLOSURE

Relevant Financial Relationships: Lois Kam Heymann is the owner of ListenLoveLearn, Inc. in which she receives compensation for evaluations and workshops in the United States, India, Dubai and Puerto Rico. She will receive an honorarium from Misericordia University for this workshop. Ms. Heymann also receives royalties for Apps for Ipad from Synapse Royalties and for her book from Random House.

Relevant Nonfinancial Relationships: Ms. Heymann is on the Advisory Board at Park Century School in Los Angeles, California.

The Pennsylvania Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .6 ASHA CEUs (Intermediate Level, Professional Area).

Audience: Speech/Language Pathologists, Special Education teachers, General Education teachers, occupational therapists, social workers, and parents.

Social Work CEUs will also be offered. Occupational therapists will be given a certificate of attendance.

REGISTRATION FORM

Duplicate for additional persons. One form per person. Please print.

Name ________________________________
Organization/Business ____________________________
Address _______________________________________
City __________________________________________
State       Zip __________________________
E-mail _______________________________________
Telephone (day) ________________________________
Telephone (evening) ____________________________

CEUs Awarded: Conference fee of $150 includes continental breakfast, lunch, and all workshop materials. Early Bird Group Rate from the same organization (3 or more) is $130 per person. Individual Early Bird Rate $135. These Early Bird Rates are applicable until 10 days prior to the conference. Price includes ASHA CEUs 6.0 hours (.6 CEUs), a certificate of attendance for occupational therapists, or social work CEUs and the equivalent Act-48 contact hours. Price for parent of a child with listening challenges is $50 per person (does not include CEUs or ACT-48 hours).

Names of others in the group must be listed for discount to apply.

I am registered with: ________________________________________

Please include separate registration form for each person in the group.

To register online and make an electronic payment via credit card, please visit misericordia.edu/dss.

☐ Enclosed is my check payable to Misericordia University

☐ Please charge registration fee to my  
  ☐ VISA®  ☐ MC  ☐ Discover® Card

Card Number ________________________________
Expiration Date ________________________________
Person’s Name as it appears on the credit card __________________________
Card Holder’s Signature __________________________
Card Holder’s Address __________________________

Please mail or fax registration form to:
Misericordia University
Center for Adult and Continuing Education
301 Lake Street
Dallas, PA 18612