The primary goal of Misericordia University’s Social Work Program is to provide graduates with sufficient knowledge, values and skills to effectively function as entry-level generalist social work practitioners. Having now completed the BSW curriculum and your senior portfolio which have enabled you to demonstrate evidence for achievement of the program’s ten mandated competencies and forty-one practice behaviors, please assess yourself on your level of competence with each of the following practice behaviors. *This assessment will be submitted as the final section of your senior portfolio.*

<table>
<thead>
<tr>
<th>1</th>
<th>2-3</th>
<th>4-5</th>
<th>6-7</th>
<th>8-9</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>No competence w/o ability to remediate</td>
<td>No competence with ability to remediate</td>
<td>Limited Competence</td>
<td>Competent</td>
<td>Excelling</td>
<td>Exemplary</td>
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**Assign a number to each of the following practice behaviors using the above scale.**

____ 1. Advocate for client access to the services of social work.

____ 2. Practice personal reflection and self-correction to assure continual professional development.

____ 3. Attend to professional roles and boundaries.

____ 4. Demonstrate professional demeanor in behavior, appearance and communication.

____ 5. Engage in career-long learning.

____ 6. Use supervision and consultation.

____ 7. Recognize and manage personal values in a way that allows professional values to guide practice.


____ 9. Tolerate ambiguity in resolving ethical conflicts.

____ 10. Apply strategies of ethical reasoning to arrive at principled decisions.

____ 11. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.

13. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.

14. Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, create or enhance privilege and power.

15. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.

16. Recognize and communicate one’s understanding of the importance of difference in shaping life experience.

17. View oneself as a learner and engage those with whom they work as informants.

18. Understand the forms and mechanisms of oppression and discrimination.


20. Engage in practices that advance social and economic justice.

21. Use practice experiences to inform scientific inquiry.

22. Use research evidence to inform practice.

23. Utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation.

24. Critique and apply knowledge to understand person and environment.

25. Analyze, formulate and advocate for policies that advance social well-being.

26. Collaborate with colleagues and clients for effective policy action.

27. Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.

28. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.

29. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.

30. Use empathy and other interpersonal skills.
31. Develop a mutually agreed-on focus of work and desired outcomes.
32. Collect, organize and interpret client data.
33. Assess client strengths and limitations.
34. Develop mutually agreed-on intervention goals and objectives.
35. Select appropriate intervention strategies.
36. Initiate actions to achieve organizational goals.
37. Implement prevention interventions that enhance client capacities.
38. Help clients resolve problems.
39. Negotiate, mediate, and advocate for clients.
40. Facilitate transitions and endings.
41. Critically analyze, monitor, and evaluate interventions.