

# Teaching for Different Learning Styles

May 24–26, 2016 • 9:30 am–2:30 pm • Sandy and Marlene Insalaco Hall, Room 218



As college instructors, we are inclined to teach the way that we learned best as students or based on our discipline-specific training. This summer institute will offer frameworks on the heterogeneous learning styles of students from the fields of education, cognitive science, academic technology, and SoTL (Scholarship of Teaching and Learning). Participants will learn the theoretical foundations of universal design and how to use instructional technology tools and empirically-based cognitive science principles to enhance student learning. Misericordia University faculty will “show and tell” best practices from their own classrooms and external speakers will present the benefits of the flipped classroom for traditional and exceptional students.

We are particularly excited to have Dr. Aaron Sams (the creator of the flipped classroom) join us for a full-day training on how to implement a flipped classroom using pedagogically-driven techniques and technology. Please bring an internet-accessible device (e.g., laptop, tablet) on May 26 for the flipped-classroom workshop. All participants will be enrolled in a Blackboard course developed for the institute, so be ready to receive some homework assignments in preparation!

## DAY 1: MAY 24

- 9:30 – 9:45 am How I start my class (and this institute)
- 9:45 – 10:45 am Principles of Universal Design for Learning  
Molly Vitale
- 10:45 – 11:00 Break
- 11:00 am – 12:30 pm Lightning round of effective techniques  
for different learning styles
- 12:30 – 1:15 pm Breakout lunch
- 1:15 – 2:15 pm Faculty examples of the flipped classroom  
Brenda Pavill, Sue Barker, Jeff Stephens
- 2:15 – 2:30 pm How I end my class (and the first day of  
the institute)

## DAY 2: MAY 25

- 9:30 – 10:30 am Using Instructional Technology to  
Effectively Teach Students of Diverse  
Learning Styles  
Steve Broskoske
- 10:30 – 10:45 am Break
- 10:45 am – 12:15 pm Recommendations from Cognitive  
Science for Evidence-based Teaching  
and Learning Practices  
Victoria Mondelli, Executive Director of  
the Center for Excellence and Engaged  
Learning, Mercy College
- 12:15 – 1:00 pm Lunch
- 1:00 – 2:00 pm Screencasting for Success: A Report on the  
Impact of Flipped Learning on Achievement  
Colleen Duffy
- 2:00 – 2:30 pm Challenges of Teaching for Different  
Learning Styles

## DAY 3: MAY 26

- 9:30 am – 2:30 pm Reach Every Student in Every Class Every  
Day: The Flipped Classroom  
Aaron Sams, Saint Vincent College
- Implementing the Flipped Class model provides teachers with more face-to-face time with students, allows for true differentiation, compels students to take responsibility for their own learning, and enables students to master rigorous course concepts. Join Flipped Classroom pioneer Aaron Sams as he walks through his transformation from lecturer to flipped class practitioner. He will demonstrate how a Flipped Class can transform today’s educational climate and increase student learning outcomes.



Aaron Sams

**Please RSVP to Hildy Jones by May 16, 2016 to reserve your spot and advise of any dietary restrictions. If you only plan to attend one or two days, please let Hildy know so we can have an accurate headcount for food and materials.**

