

Name: _____

Learning Assignment #1 (10 points): “How I got an A in this class”

On the **left** hand side of this page, write a note to yourself in which you imagine that it's December 15th and you've just received an A in this course. Describe how you achieved that A, being as **specific** as you can be. Describe your actions, behaviors, attitudes, strategies – everything from the amount of time you spent doing things, how you arranged your schedule/calendar, to how you studied, etc.

*After we've reviewed the syllabus together and completed the day's activity (which models the interaction and student participation that's expected throughout the semester), I then ask them to write any new ideas/strategies they have in the **right-hand** column.*

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Learning Assignment #2 (20 points): Goals for the Course

1. For your individual meeting with me (8/28-9/9), read the short reflective essay written by Chris Manor, a student at Elon University. Write your reflections below.

Your response does not have to be a formal essay, but it is important to address the following (in an organized way):

- What issues did his essay make you think about?
 - What part of his essay struck you the most? Why?
 - Consider how similar or different your *own* experiences and assumptions are about school. What did you particularly agree with? Disagree with?
2. After doing #1, think about what **you** would most like to get out of this class. Your goals can be similar to the course goals and learning outcomes listed on the syllabus, or they can be something different. Describe your goal(s) here and be ready to discuss with me in our meeting. You will design your **Learning Plan** based on these goals.

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Learning Assignment #3 (35 points): Taking Stock at Mid-Term
DUE: Any time between October 1 and October 30

There are three tasks for this assignment:

1. Re-read Learning Assignment #s 1 & 2, and honestly self-evaluate how well you've met your own expectations for yourself so far. To what extent have you been acting on the strategies you mapped out for yourself in your Learning Plan? To what extent are you doing things to actively work toward your goal(s) for the course? Give **at least 2** concrete examples.
2. How will you renew your commitment to your learning – or what new things do you plan to do – in the second half of the semester? Do you need to make changes to your Learning Plan? Please describe as specifically as possible.
3. So far, to what extent has having to do these Learning Assignments (including the Learning Plan) had an effect on your educational experience in this class?

1 = No effect whatsoever ----- 10 = Has had a huge effect.

My Rating: _____

Describe the **kinds** of effect(s) the Learning Assignments have had on:

- the degree of your learning;
- your attitude toward this class;
- your attitude toward school in general;
- your awareness and understanding of yourself as a student/learner.

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Learning Assignment #4 (35 points)

DUE: Thursday, 12/3/15

This last assignment represents your cumulative assessment of yourself in this class and your reflections on yourself as a learner. It should contain the following components:

1. An evaluation of how well you achieved your own self-identified learning goal(s).
2. An evaluation of the extent to which you feel you achieved the course's official goals as listed in the syllabus.
3. A reflection on what you learned about learning.

The most important element of the assignment is that you refer to **specific examples** from your Learning Plan to illustrate the points you make.

You can organize your answers however you wish (for many of you there will be overlap). I am not providing any page length requirements or other guidelines. You can create whatever kind of text (or hypertext) you think helps you tell your story! Images are also welcome, but there must be text since **your voice** is the guiding force here.