



# MISERICORDIA UNIVERSITY

## Department of Physician Assistant Studies Success in achieving program goals

The Misericordia University PA Program was granted *Accreditation – Provisional* status by ARC-PA in March 2018. The initial cohort of students began classes on July 9, 2018.

### PA Program Mission Statement:

"The Misericordia University Physician Assistant Program strives to attract intellectually talented and caring students who will be educationally transformed and mentored to become competent and compassionate Physician Assistants." Driven by our Mission, the following Goals were created as the end toward which our Programs effort is directed.

### Goal I

Recruit qualified applicants who have experience in dealing with diversity.

Measure:

- Diversity Interview Question Score for Enrolled PA Student.

Target:

- Average score of 6 or higher

Data: Diversity Interview Question Score	Cohort 2020 Cycle 2017-2018	Cohort 2021 Cycle 2018-2019	Cohort 2022 Cycle 2019-2020
Overall Final Diversity Interview Question Score	Average Score 8.5	Average Score 8.3	

Analysis:

- Cohort 2020 exceeded the target.
- Cohort 2021 exceeded the target.
- Overall the MUPA Program is meeting the goal of recruiting qualified applicants who have experience in dealing with diversity.

### Goal II

Develop and advance a curriculum that ensures each graduate possesses the knowledge and skills necessary for entry into clinical practice.

Measure:

- Preceptor Survey of Student Preparedness

Target:

- 80% or more of items on the survey will score 3 or higher on a 4 point Likert scale: 4 exceeds expectations, 3 meets expectations, 2 needs improvement, 1 unsatisfactory

Data: Areas of PA-S Rotation preparedness Assessed by Preceptor	Cohort 2020	Cohort 2021	Cohort 2022
Medical Interview	3.57		
Physical Examination	3.38		
Oral Case Presentation	3.33		
Written Patient Record	3.69		
Knowledge of Diagnostic Studies	3.33		
Ability to Perform Clinical Procedures	3.67		
Problem-solving/Critical Thinking	3.47		
Factual Knowledge and Concepts	3.47		
Assessment/Differential Diagnosis	3.40		
Ability to Form Management Plan	3.36		
Ability to Implement Management Plan	3.46		
Relating to Colleagues	4.00		
Relating to Patients	4.00		
Understanding Role of PA	3.87		
Self-Confidence	3.67		
Reliability and Dependability	4.00		
Professionalism	4.00		
Overall First Rotation Preparedness	3.63		

Analysis:

- Cohort 2020 exceeded the target

Measure:

- Summative Assessment

Target:

- 80% or higher first attempt pass rate on each summative assessment evaluation and overall summative assessment evaluations

Data: Summative Assessment Evaluation Tools	Cohort 2020	Cohort 2021	Cohort 2022
Summative OSCE			
Summative Examination			
Summative H&P			
Capstone Project			
Overall Final Summative Assessment Evaluations			

*Analysis: To be published after August 2020*

Measure:

- Graduate Program Assessment Survey

Target:

- Score 3 or greater on a 5 point Likert Scale: 5 strongly agree; 4 agree; 3 neutral; 2 disagree; 1 strongly disagree

Data: Graduate Program Assessment by Section	Cohort 2020	Cohort 2021	Cohort 2022
University and PA Program Personnel			
PA Program Policies and Procedures			
Academic Performance and Progression Information			
Evaluation of Courses & Curriculum			
Effectiveness of Didactic Curriculum (self-assessment of student preparedness for Rotations)			
Evaluation of Clinical Sites			
Graduate Learning Outcomes			
Results on Overall Graduate Survey			

*Analysis: to be published after August 2020*

### **Goal III**

Retain and graduate at least 92% of all matriculated students (3-year average total retention rates).

Measure:

- Retention and graduation rate

Target:

- Average 3 Year graduation rate of 92% or greater

Cohort	Matriculated Students	Successful Progression from Clinical to Graduation	Total Retention Rate	3 year average of Total Retention Rates
Cohort 2020	16			
Cohort 2021	20			
Cohort 2022				

*Analysis: to be published after August 2020*

#### **Goal IV**

Achieve a first-time-taker PANCE passage rate of 90%, or better.

Measure:

- PANCE Pass Rate

Target:

- Running Average First Time Pass Rate of 3 cohorts 90% or greater

Cohort	Class Graduation Year	Number of First Time Takers	Program First Time Taker Pass Rate	National First Time Taker Pass Rate For the Class Graduation Year	3 year average of First Time Pass Rates
2020	2020				
2021	2021				
2022	2022				
2023	2023				
2024	2024				

*Analysis: to be published after August 2020*

#### **Goal V**

Demonstration of institutional commitment for continuing professional development of the principal faculty, medical director, and program director.

Measure:

- Conference attendance and professional development supported by Misericordia University

Target:

- Each faculty member is allocated 100% funding and non-vacation days by Misericordia University to attend at least one conference annually or complete professional development

Faculty Conference Attendance Most Recent Listed First

<b>Faculty Member</b>	<b>Dates of Attendance</b>	<b>Conference</b>	<b>Location</b>	<b>Funding and release time by MU</b>
Program Director				
	July 21-23 2019	ARC-PA Accreditation and You Workshop	Cleveland, Ohio	100%
	April 10-12 2019	PAEA Workshop: Competency-Based Education Teaching in the 21st Century	Washington, DC	100%
	October 24-27 2018	PAEA 2018 Forum	Anaheim, CA	100%
	May 7-9 2018	CIC-18 Department Chairs Workshop	Pittsburgh, PA	100%
	April 9-11 2018	eMedley User Conference	Lawrence, KS	100%
	December 4-8 2017	CME Resources/PANCE Prep.	Chicago, IL	100%
Clinical Director:				
	May 19-23 2018	AAPA annual Conference	New Orleans, Louisiana	100%
	November 2017	Center for EM Ed. - EM boot camp	Online	100%
	June 11-13 2017	ARC-PA Accreditation and You Workshop in	Cleveland, Ohio	100%
Didactic Director:				
	July 21-23 2019	ARC-PA Accreditation and You Workshop	Cleveland, Ohio	100%
	October 24-27 2018	PAEA 2018 Forum	Anaheim, CA	100%
	May 2-5 2018	POMA Clinical Assembly	Valley Forge, PA	100%
	December 5-7 2017	Pri-Med Conference	Baltimore, MD	100%
Principal Faculty:				
	April 10-12 2019	PAEA learning workshop/Faculty Skills 101	Washington, DC	100%
	October 17-20 2018	PSPA annual conference	Pocono Manor, Pennsylvania	100%
	June 4-6 2018	NCCPA PANRE Critique/Writing Meeting	Johns Creek, GA	Funded by NCCPA
	March 12-14 2018	NCCPA meeting RE: The Standard setting process for the PANCE examination	Johns Creek, GA	Funded by NCCPA
	April 25-27 2018	PAEA learning workshop/Faculty Skills 101	Washington, DC	100%
Medical Director				
	January 2019-March 2019	Continuing Medical Education in EM,FM,IM, Neurology, Gastroenterology, OB/GYN, Otolaryngology, Peds, Infectious Disease, ABIM, Trauma	Online Course	100%

#### Analysis:

- 2017: All faculty including the program director and the medical director were allocated 100% funding to attend one conference or complete professional development using non-vacation days. 3 total conferences were attended and funded 100% by MU. 1 professional development course was taken and funded 100% by MU. Non-vacation days were used for all conference attendance and professional development.
- 2018: All faculty including the program director and the medical director were allocated 100% funding to attend one conference or complete professional development using non-vacation days. 10 total conferences were attended. 8 were funded 100% by MU and 2 were funded by the NCCPA. Non-vacation days were used for all conference attendance and professional development.
- 2019: All faculty including the program director and the medical director were allocated 100% funding to attend one conference or complete professional development using non-vacation days. 4 conferences were attended to date and funded 100% by MU. 1 professional development course was taken and funded 100% by MU. Non-vacation days were used for all conference attendance and professional development.
- Overall the MUPA Program is meeting the goal of demonstration of institutional commitment for continuing professional development of the principal faculty, medical director, and program director.