ESF / ESF Reporting / HEER - 065646341 - Year Three - Page 19 - Review

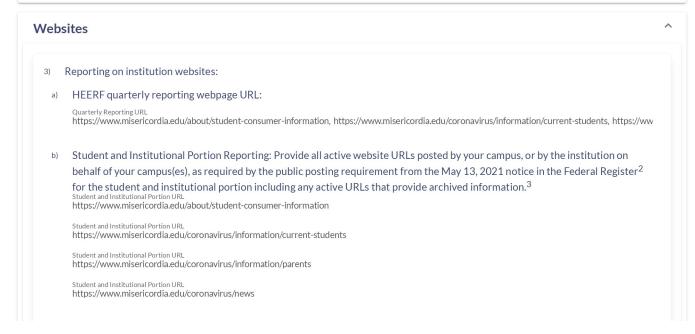
HEER

Recipient Reporting Data Collection - Year Three (January 1, 2022 - December 31, 2022)

Submitted: rhromisin@misericordia.edu - 3/24/2023, 3:23:07 PM

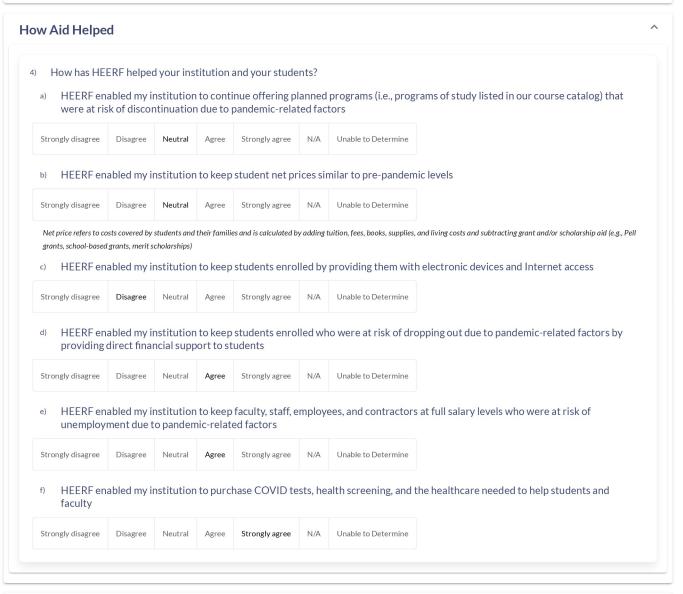
Page 19 - Review

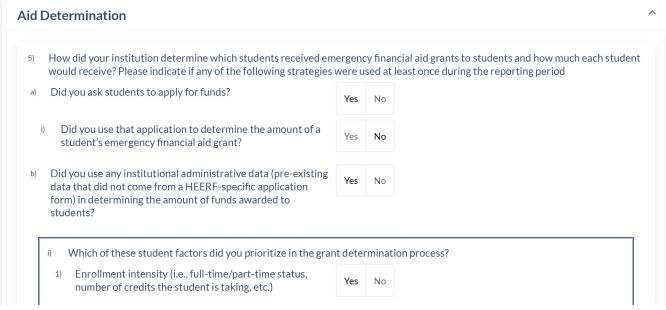


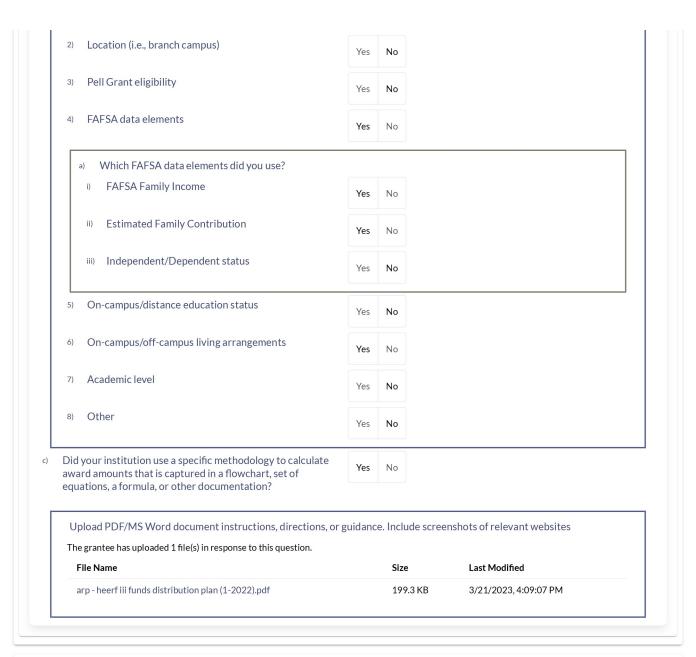


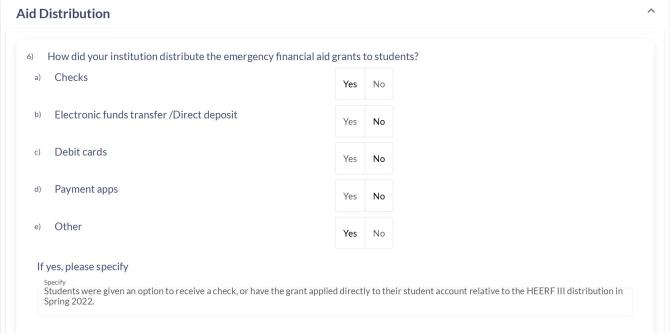
²See https://www.federalregister.gov/d/2021-10196

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)









Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

| File Name | Size | Last Modified |
|---|---------|-----------------------|
| arp - heerf iii communication to students (e-mail 1-2022).pdf | 47.6 KB | 3/21/2023, 3:28:43 PM |
| arp - heerf iii frequently asked questions (1-2022).pdf | 85.2 KB | 3/21/2023, 3:28:43 PM |
| arp - heerf iii grant application form (1-2022).pdf | 87.7 KB | 3/21/2023, 3:28:48 PM |
| arp - heerf iii grant award notification to students (1-2022).pdf | 36.8 KB | 3/21/2023, 3:28:43 PM |

Emergency Grants - Counts, Student, and Institution Funds

^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--|--|--|--|--|-------------------------------------|-------------------------------------|--------------------|--------------|
| Number of Students How many students were enrolled? (unduplicated count for the reporting period) | Number 487 | Number 1,291 | Number 76 | Number 200 | Number 425 | Number 174 | Number 181 | Total 2,834 |
| Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections) | Number 220 | Number 55 | Number O | Number 1 | Number 165 | Number O | Number O | Total 441 |

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|---|---|---|--|---|-------------------------------------|-------------------------------------|--------------------|---------------------|
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$88,100.00 | Amount \$ 16,500.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 90,200.00 | Amount \$ 0.00 | Amount \$ 0.00 | Total \$194,800 |
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. | Amount \$ 43,500.00 | Amount \$ 10,300.00 | Amount \$ 0.00 | Amount \$ 347.00 | Amount \$ 20,500.00 | Amount \$ 0.00 | Amount \$0.00 | Total \$74,647.C |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$0.00 | Total \$0.00 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$ 53.00 | Amount \$ 0.00 | Amount \$ 0.00 | Amount \$0.00 | Total \$53.00 |

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--------------------------------------|---|--|--|---|-------------------------------------|-------------------------------------|--------------------|-------|
| do so? If funds were not used for | | | | | | | | |
| this purpose, | | | | | | | | |
| report \$0. Include | | | | | | | | |
| only amounts that | | | | | | | | |
| benefited | | | | | | | | |
| students who | | | | | | | | |
| directly received | | | | | | | | |
| Emergency | | | | | | | | |
| Financial Aid | | | | | | | | |
| Grants. | | | | | | | | |
| If funds were used to | | | | | | | | |
| discharge account | | | | | | | | |
| balances as lost revenue | | | | | | | | |
| using institutional funds | | | | | | | | |
| without affirmative | | | | | | | | |

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--|---|--|--|---|-------------------------------------|-------------------------------------|--------------------|-------------------------|
| Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$ 300.00 | Amount \$ 300.00 | Amount \$ 0.00 | Amount \$ 400.00 | Amount \$ 300.00 | Amount \$ 0.00 | Amount \$0.00 | Overall Mini \$300.00 |
| Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student | Amount \$ 700.00 | Amount \$ 700.00 | Amount \$ 0.00 | Amount \$ 400.00 | Amount \$ 700.00 | Amount \$ 0.00 | Amount \$ 0.00 | Overall Mas \$700.00 |

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non- Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--|---|--|--|--|-------------------------------------|-------------------------------------|--------------------|----------------------|
| who received any HEERF funds. | | | | | | | | |
| HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds? | Amount \$131,600.00 | Amount \$26,800.00 | Amount \$0.00 | Amount \$400.00 | Amount \$110,700.00 | Amount \$0.00 | Amount \$0.00 | Total \$269,500.0 |
| Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | Amount \$598.18 | Amount \$487.27 | Amount | Amount \$400.00 | Amount \$670.91 | Amount | Amount | Total \$611.11 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 $\textbf{Note:}\ Institutions\ must\ provide\ complete\ answers\ to\ each\ question.$

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 448

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 15.81%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Students Not Eligible Who Received Grants
 0
 - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0.00%

Emergency Grants - Race/Ethnicity

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|--|---|---|---------------------------------|
| American Indian or Alaska | Count | Number | Amount | Amount |
| Native | 4 | 1 | \$ 700.00 | \$700.00 |
| Asian | Count | Number | Amount | Amount |
| | 42 | 8 | \$ 5,000.00 | \$625.00 |
| Black or African American | Count | Number | Amount | Amount |
| | 92 | 24 | \$ 15,200.00 | \$633.33 |
| Hispanic/Latino | Count | Number | Amount | Amount |
| | 106 | 24 | \$ 15,100.00 | \$629.17 |
| Native Hawaiian or Other Pacific | Count | Number | Amount | Amount |
| Islander | 2 | 1 | \$ 700.00 | \$700.00 |
| White | Count 2,239 | Number 346 | Amount \$ 209,200.00 | Amount \$604.62 |
| Two or more races | Count | Number | Amount | Amount |
| | 74 | 15 | \$ 10,100.00 | \$673.33 |
| Race/ethnicity unknown | Count | Number | Amount | Amount |
| | 272 | 22 | \$ 13,500.00 | \$613.64 |
| Nonresident alien | Count 3 | Number O | Amount \$ 0.00 | Amarint |
| Students not categorized in IPEDS | Count O | Number O | Amount \$ 0.00 | Amount |

Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-------------------------------|--|---|--|---------------------------------|
| Men | Count 871 | Number 128 | Amount \$78,200.00 | Amount \$610.94 |
| Women | | | | |

What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|--|---|--|---------------------------------|
| | Count 1,949 | Number 313 | Amount \$ 191,300.00 | Amount \$611.18 |
| Students not categorized in IPEDS | Count 14 | Number O | Amount \$ 0.00 | Amount |

What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

 $Institutions should follow IPEDS Fall \ enrollment \ guidelines \ (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) \ for \ when \ to \ capture \ a \ student's \ age. For \ fo$ example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

756 80 Ages 25 and older

Amount \$50,700.00 \$633.75

Institutional Expenditures

- Institutional expenditures
- Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars \$53.00

Amount in (a)(2) dollars, if applicable \$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars \$0.00

Explanatory Notes

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$0.00

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars \$ 0.00

Amount in (a)(2) dollars, if applicable \$ 0.00

Amount in (a)(3) dollars, if applicable \$0.00

Explanatory Notes

mount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$ 0.00 \$0.00 **Explanatory Notes** Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$0.00 \$0.00 **Explanatory Notes** Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing. Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$0.00 \$0.00 **Explanatory Notes** Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations. Amount in (a)(1) institutional dollars mount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$0.00 \$0.00 **Explanatory Notes** Construction, Renovation, and Real Property Projects. The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425); T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the $acquisition\ of\ real\ property, renovations, or\ construction\ related\ to\ preventing, preparing\ for,\ and\ responding\ to\ the\ coronavirus.\ Before\ commencing\ any\ renovations,$ $construction, or \textit{ real property projects supported by HEERF (a) (2) \textit{ grant funds, grantees must receive approval for the project from the Department.} \\$ Include in explanatory notes, title(s) of construction, renovation, and real property projects. Amount in (a)(2) dollars, if applicable \$ 0.00 Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses. Amount in (a)(1) institutional dollars mount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$0.00 \$0.00 \$0.00 **Explanatory Notes** Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities. Amount in (a)(1) institutional dollars mount in (a)(2) dollars, if applicable mount in (a)(3) dollars, if applicable

\$ 0.00

\$0.00

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

\$0.00

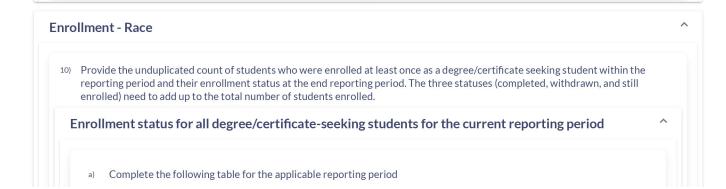
Explanatory Notes Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc. Amount in (a)(2) dollars, if applicable \$ 0.00 Amount in (a)(1) institutional dollars \$ 0.00 mount in (a)(3) dollars, if applicable **Explanatory Notes** Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field. Amount in (a)(1) institutional dollars Amount in (a)(3) dollars, if applicable Amount in (a)(2) dollars, if applicable \$77,754.00 The above amount of HEERF III (ARP (a) (1)) funds was used during calendar year 2022 to support staffing for COVID-19 prevention, testing and contact tracing. Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. Amount in (a)(1) institutional dollars \$ 0.00 nt in (a)(2) dollars, if applicable mount in (a)(3) dollars, if applicable \$ 0.00 \$0.00 **Explanatory Notes** Replacing lost revenue from all sources. Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue. Amount in (a)(1) institutional dollars \$493,918.00Amount in (a)(2) dollars, if applicable \$0.00Amount in (a)(3) dollars, if applicable \$0.00 Explanatory Notes The above amount was used to replace lost revenue from Auxiliary Services sources. Other Uses of (a)(1) Institutional Portion funds. Amount in (a)(1) institutional dollars \$0.00 **Explanatory Notes** Other uses of (a)(2) or (a)(3) funds, if applicable. Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$ 0.00 \$0.00 **Explanatory Notes** Annual Institutional Expenditures for each Program Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable \$571,725.00 \$0.00

Amount in all institutional dollars **Lost Revenue** Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: $These \ categories \ are \ the \ categories \ described in \ Question \ 3 \ of \ the \ HEERF \ Lost \ Revenue \ FAQs \ (March 19, 2021, available \ at \ https://www2.ed.gov/about/offices/list/ope$ /heerflostrevenuefaqs.pdf). Academic Resources Unpaid student Room and board Enrollment declines, Supported research accounts receivable or including reduced Estimated Amount \$ 0.00 Estimated Amount \$493,918.00 Estimated Amount \$0.00 other student account tuition, fees, and debts (including tuition, institutional charges fees, and institutional \$0.00 charges) Estimated Amount \$ 0.00 Cancelled ancillary events Disruption of food service Summer terms and camps Auxiliary services sources Estimated Amount Estimated Amount Estimated Amount Estimated Amount \$ 0.00 \$0.00 \$0.00 \$0.00 **Dormitory services** Childcare services Use of facilities or venues, Bookstore revenue including external events such Estimated Amount Estimated Amount Estimated Amount as weddings, receptions, or \$0.00 conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0.00 Parking revenue Lease revenue Royalties Other operating revenue Estimated Amount \$ 0.00 Estimated Amount \$0.00 Estimated Amount Estimated Amount \$0.00 \$0.00 Total (a)(1) lost revenue funds Total (a)(2) lost revenue funds Total (a)(3) lost revenue funds **TOTAL LOST REVENUE HEERF** \$493,918.00 \$0.00 \$0.00 \$493,918.00 Estimated amounts need to sum to amounts reported in 9a Briefly describe the "other operating revenue" reported above: Brief description

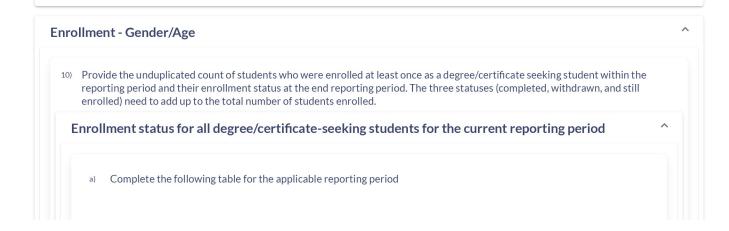
Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

| a) Complete the following table for the applic | able reporting perio | d | | |
|--|---|--|---|---|
| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
| Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student | Number | Number | Number | Number |
| | 2,054 | 214 | 1,752 | 88 |
| Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student | Number | Number | Number | Number |
| | 599 | 242 | 344 | 13 |
| Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number | Number | Number | Number |
| | 563 | 54 | 481 | 28 |
| Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period | Number | Number | Number | Number |
| | 1,491 | 160 | 1,271 | 60 |
| Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time | Number | Number | Number | Number |
| | 450 | 86 | 344 | 20 |
| Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as | Number | Number | Number | Number |
| | 2,203 | 370 | 1,752 | 81 |



| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|--|---|---|
| Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE | Number | Number | Number | Number |
| | 4 | 1 | 2 | 1 |
| Race/ethnicity (IPEDS categories) ASIAN | Number | Number | Number | Number |
| | 42 | 8 | 30 | 4 |
| Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN | Number | Number | Number | Number |
| | 92 | 11 | 69 | 12 |
| Race/ethnicity (IPEDS categories) HISPANIC/LATINO | Number | Number | Number | Number |
| | 104 | 10 | 90 | 4 |
| Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number | Number | Number | Number |
| | 2 | O | 2 | O |
| Race/ethnicity (IPEDS categories) WHITE | Number | Number | Number | Number |
| | 2,179 | 384 | 1,732 | 63 |
| Race/ethnicity (IPEDS categories) TWO OR MORE RACES | Number | Number | Number | Number |
| | 73 | 11 | 56 | 6 |
| Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN | Number | Number | Number | Number |
| | 154 | 31 | 112 | 11 |
| Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN | Number | Number | Number | Number |
| | 3 | O | 3 | O |



| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|--|---|---|
| Gender (IPEDS categories) WOMEN | Number | Number | Number | Number |
| | 1,835 | 357 | 1,418 | 60 |
| Gender (IPEDS categories) MEN | Number | Number | Number | Number |
| | 818 | 99 | 678 | 41 |
| Age (IPEDS categories) AGES 25 AND OLDER | Number | Number | Number | Number |
| | 632 | 138 | 468 | 26 |
| Age (IPEDS categories) AGES 24 AND YOUNGER | Number | Number | Number | Number |
| | 2,021 | 318 | 1,628 | 75 |
| Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number | Number | Number | Number |
| | O | O | O | O |

FTE Positions

er of FTF

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

209

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

247

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national

| a) | Did your institution receive temporary approval from your primary accreditor to offer distance education? | Yes | No | | |
|----|---|---------|---------|--------------------------------|---|
| b) | Did your institution receive permanent approval from your primary accreditor to offer distance education? | Yes | No | | |
| c) | Provide the name of your institution's primary accreditor that put Middle States Commission on Higher Education | rovided | l tempo | orary and/or permanent approva | I |
| d) | Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? | Yes | No | | |