## **MIDTERM EVALUATION**

Student Facility:\_\_\_\_\_\_

## Misericordia University Level I FW Intervention (please circle one) I II III

Please rate the student's level of performance using the following scale:

<u>Satisfactory</u> (S) - Student is meeting the Level I expectations and standards of the fieldwork supervisor and site.

<u>Needs Improvement (NI)</u>- Student needs to demonstrate improvement in this area. Performance does not consistently reflect constructive feedback. Learning goals may be established at anytime by the student, fieldwork supervisor and/or University if performance areas do not show improvement.

<u>Unsatisfactory</u> (U)- Student has not met the Level I expectations and standards of the fieldwork supervisor and site.

Students must receive a minimum grade of 21 out of 25 "Satisfactory" performance areas in order to pass Level I Fieldwork. Students must also receive a grade of "Satisfactory" at both midterm and final for *Clinical & Professional Performance- Adheres to all safety procedures and uses sound judgments related to and during the OT process.* Students who <u>do not</u> receive a "Satisfactory" grade in this performance area will fail the Level I experience. If the student is failing, please contact Kathy Hughes-Butcher, MS, OTR/L at 570-674-8180 or <u>kbutcher@misericordia.edu</u> immediately.

Collaboration & Flexibility	S	NI (Please provide example)	U
Works collaboratively with others			
Actively participates in the supervisory process			
Accepts feedback in a constructive manner			
Uses feedback to modify     performance			
Accepts and adapts to change			

Interpersonal & Communication	S	NI (Please provide example)	U
• Interacts with others in an open and respectful manner			
• Treats program participants with dignity and respect			
Respects cultural and personal differences of others			
• Able to interact and participate within a group			
• Demonstrates the ability to consider other's needs			
Demonstrates ability to verbally and non-verbally communicate in an appropriate and professional manner			
• Written communication is free of spelling and punctuation errors and is grammatically correct			
Aware of personal strengths and needs			

## **MIDTERM EVALUATION**

Fime Management & Initiative	S	NI (Please provide example)	U
• Is punctual and demonstrates responsibility in calling if late or absent			
<ul> <li>Manages unstructured time effectively</li> </ul>			
• Completes all assignments on designated due dates			
<ul> <li>Takes responsibility for initiating and researching conditions/intervention strategies not yet covered in class</li> </ul>			
• Consistently prepares for each fieldwork visit- ie: review materi research new or assigned topics, follow-through with supervisor's assignments and/or recommendations			
Clinical & Professional Performan	ce S	NI (Please provide example	e) U
• Able to identify and explain role occupational therapy at setting	of		
Adheres to all safety procedure and uses sound judgments related to and during OT proce			
Respects and maintains			

Respects and maintains     confidentiality		
Demonstrates ability to initiate and ask accurate questions about the intervention process		
Able to engage in discussions related to accurate observations and inferences related to the intervention process		
Demonstrates knowledge of medical conditions within consideration of the specific intervention course content		
• Identify opportunities for interprofessional collaboration between OT and other disciplines at the site.		

Please describe the ways in which occupation, evidence based practice and/or community based practice have been integrated into the learning experience of the student:

Student Signature:	Date:
Supervisor Signature:	Date:
Supervisor (Please Print)	Email: