

2010 - 2011

FACULTY · RESEARCH · & · SCHOLARLY · WORK



MISERICORDIA  
UNIVERSITY

*Founded by the Sisters of Mercy  
in 1924*



## What's inside *Misericordia University*?

A caring and challenging learning environment where motivated students receive the attention they deserve, the high quality education they seek, and the opportunities they need to be successful both professionally and personally. When students graduate from MU, they're prepared to excel in their careers, lead others, and serve the community.

Founded in 1924 by the Religious Sisters of Mercy, Misericordia University is a Catholic, co-educational University located on more than 124 acres of picturesque countryside in Dallas, Pa. It is minutes from the cities of Wilkes-Barre and Scranton, and a short two-hour drive from New York City and Philadelphia. Misericordia was established as an all-women's school in 1924 to train and educate nurses and teachers. The first four-year degree granting institution in Luzerne County featured an inaugural class of 37 women.

Already recognized as the region's premier college for training in the health sciences and educational fields, Misericordia officially became co-educational in 1978 so it could offer more learning opportunities for students.

MU offers 32 bachelor's, master's and doctoral academic programs in three colleges: College of Health Sciences, College of Arts and Sciences, and College of Professional Studies and Social Sciences—in full- and part-time formats with 90 programs and more than 800 classes offered on campus, in the community and online.

Today, the University is nationally recognized and regionally acclaimed for its challenging academics and personalized learning environment that enables students to learn to succeed. For the fall 2010 semester, Misericordia features 1,699 full-time and 712 part-time undergraduates, and 401 graduate students.

Misericordia has been recognized nationally by the Princeton Review, which named us one of the best northeastern colleges, and is ranked in the top tier of Master's North universities in U.S. News and World Report. The University is ranked 4th in the nation for providing community service and 16th for supporting volunteer endeavors by Washington Monthly magazine.

Small by design to maintain the individualized attention students deserve, classes are kept at usually less than 20 with a 13:1 student-to-faculty ratio. We continue to believe that the Misericordia tradition of combining outstanding academics, superb career preparation, and honing each individual's passion to serve others is attractive to today's students," said Michael A. MacDowell, president of Misericordia University. As our growing enrollment suggests, high school graduates and their parents seem to agree.





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## MISERICORDIA · PROFESSORS · ‘BOLDLY GO’ WHERE · FEW · SCHOLARS · HAVE · GONE BEFORE

PUBLISH A BOOK OF ESSAYS THAT STUDY  
SCIENCE FICTION AND FANTASY TELEVISION

**G**ene Roddenberry. Rod Serling. Bill Panzer. Terry Nation. Glen A. Larson. Their names are synonymous with science fiction and fantasy television shows. Together, they have enabled generations of fans to boldly go where no man has gone before through time travel or by exploring the far reaches of outer space.

The visionaries behind *Star Trek*, *The Twilight Zone*, *Highlander: The Series*, and many others relied upon their own creative impulses and talents to create their hit TV series. The writers and producers, though, also based some of their otherworldly episodes on their own understanding of history, current events, and the power of popular culture. Often influenced by liberal ideals, they addressed the Cold War, racism, technological change and other pressing issues of their day, according to the new book,

*Space and Time: Essays on Visions of History in Science Fiction and Fantasy Television*.

Misericordia University professors David C. Wright, Jr., Ph.D., and Allan W. Austin, Ph.D., collaborated on the project to study an important genre that has been widely seen as lacking academic legitimacy, according to Dr. Wright. The colleagues developed the concept for McFarland & Company, Inc. Publishers, wrote individual essays, solicited chapter proposals, and edited the nine submissions they selected for their groundbreaking book.

We were able to get a group of contributors to move beyond saying, isn't this wonderful or isn't this junk, which are the two extremes that have been the most common with pop culture studies, explains Dr. Wright. We were facing sort of a triple whammy. First, serious studies of science fiction and fantasy were seldom

undertaken by scholars, second television was often considered a cultural wasteland, not given the same respect as literature or film, and, third, studies of pop culture really have struggled for legitimacy over the last 40 years.

Now there's actually doctoral programs, journals, books devoted to rock music, television, movies and graphic novels, he adds.

In each essay, the MU professors and their fellow scholars entered an uncharted area for scholarship. Unlike other scholarly subjects, science fiction and fantasy TV lacks significant study. The authors address contemporary interest in the historical contexts of popular culture as well as the historical narratives presented in the medium of television, exploring the popular genre over five decades to better understand both the past and the ways in which Americans have tried to make it meaningful for

themselves, according to Drs. Wright and Austin.

Oftentimes, science fiction and fantasy TV re-examines historical events and moral quandaries, and they spring to life for the television audience albeit with a different interpretation. Whereas post-war sitcoms like *I Love Lucy* and *Leave it to Beaver* attempted to ease the angst of a nation in the now nuclear world, science fiction and fantasy narratives have been embedded with social, cultural and political meanings that often were taboo for mainstream media at the time, according to the book.

Even if television were truly a vast cultural wasteland, does that make it unworthy of scholarly study? asks Dr. Austin, who wrote the essay, *The Limits of Star Trek's Final Frontier: The Omega Glory and 1960s American Liberalism*.

Popular culture is popular for a reason. It reflects and shapes the society and culture that



The book, *Space and Time: Essays on Visions of History in Science Fiction and Fantasy Television*, is available on [Amazon.com](https://www.amazon.com) and at [mcfarlandpub.com](https://mcfarlandpub.com).

produces it and consumes it. It has meaning.

For Dr. Austin's survey course that covers U.S. history since the Civil War, he has shown the *Omega Glory* to teach his students about the Cold War era because it addresses race and patriotism during an anxious time in the nation's history. It has enabled him to engage his students by using an interactive platform. The more I taught it the more I thought there was an article here," he says, adding he believes Roddenberry saw himself as a mainstream liberal. He conceived himself as presenting liberal solutions to pressing social issues.

The study moves beyond typical debates about artistic quality in two ways. Some scholars examine the popular medium as a primary source that can inform researchers about society at the time of its creation, similar to a diary from the Civil War era. Others scrutinized the genre

as secondary evidence because they believe it allows scholars to understand how narratives about past and current events are constructed and communicated to the public. It also helps researchers and students better understand how the past has been interpreted and communicated by non-historians.

This (book) is different," says Dr. Wright, who wrote the essay, *Constructing a Grand Historical Narrative: Struggles through Time on Highlander: The Series*. Persons besides professional historians are debating, what is history? How is history discovered? What is the role of human memory in society? They are wrestling with history and they are doing it in front of a much larger audience. It gets translated to the larger public.

Dr. Wright sees his chapter as an alternative to the Western Civilization course he teaches

that examines the 19th and 20th centuries. *Highlander: The Series* provides flashbacks for its TV audience that reconstruct Napoleon's conquests, westward expansion, World Wars I and II, and the Civil Rights movement.

The essays are in chronological order, according to when the programs first aired on television. The book's cutting-edge scholarship also expands the readers' understanding about social and cultural history over the last 50 years in novel ways. How did the Cuban missile crisis in 1962 affect the ways that Americans felt and thought about the world? Did the nation's citizenry trust government leaders during the Cold War? How would race relations shape the future of the country? How has new technology shaped society and even humanity?

All of it is loaded with significance," Dr. Austin explains. Television is acculturating

informing us of the norms of society; the ideals we are supposed to strive for in life.

In *The Twilight Zone*, Serling often presents a grimmer point of view than some of his contemporaries. Roddenberry had a stronger Utopian impulse as he sought liberal solutions to crises. Panzer, though, is ambiguous at times in *Highlander: The Series* because during the flashback sequences the hero struggles to determine if fighting and killing on the side of good is the right thing to do. The common theme throughout, though, is that good ultimately will win out over evil.

The professors had two goals when they tackled the project. They wanted to bring science fiction and fantasy TV to the attention of historians and other academics, and also help audiences bring a more analytical approach to watching this genre of programming.



Drs. David C. Wright, left, and Allan W. Austin collaborated on the book project.

“Television is acculturating — informing us of the norms of society; the ideals we are supposed to strive for in life.”

— ALLAN W. AUSTIN, PH.D.



## INVESTIGATING · A · LINK · BETWEEN · DISFLUENCY AND · AUTISM · SPECTRUM · DISORDERS

MISERICORDIA SPEECH-LANGUAGE PATHOLOGY PROFESSOR BELIEVES  
EARLY DIAGNOSIS MAY YIELD BETTER RESULTS FOR PATIENTS, FAMILIES

When you are a speech language pathologist working with children on the autism spectrum, you see changes over time. To others, those changes might be small, but to the patient and their family, these changes can be very big. That reward has inspired Kathleen Scaler Scott, Ph.D. C.C.C. S.L.P., an assistant professor of speech language pathology (SLP) at Misericordia University, to dedicate her life to studying disfluency among children with autism spectrum and teaching others how to recognize it and treat it.

Her research on cluttering – an often misunderstood type of speech disfluency where a person's rapid or irregular speaking

rate results in unclear speech – may someday help therapists bridge the link between disfluency and autism, helping therapists and educators to better understand and treat the speech disorder at an earlier age. Helping SLP students use this knowledge to treat members of the community in Misericordia University's Speech Language and Hearing Center is equally gratifying.

I always knew that I wanted to work with children and teach, says Dr. Scaler Scott, who earned teaching certificates in special education and elementary education along with a bachelor's degree in speech language hearing science from Douglass College at

Rutgers University. She had an immediate taste of working with students and exposure to one on one work with clients. She went on to earn her master's degree in communication disorders from Emerson College, in Boston, Mass.

For the next 12 years, Dr. Scaler Scott worked in schools, hospitals and private practice, specializing in the areas of learning disabilities, social communication issues and brain injury, yet was always intrigued by the fluency issues she saw in her clients. This led her to pursue her board recognition in fluency disorders, a process which involves one on one mentoring from an expert in fluency disorders, completing a portfolio

of work with fluency clients, and passing a national examination. The more she learned about fluency disorders, the more she noticed.

Cluttering is one type of disfluency I saw repeatedly, especially in children with Asperger's Syndrome, she says. I felt I saw some unique fluency patterns emerge from those I treated and because there was little information about these patterns, I was compelled to look for more answers.

Dr. Scaler Scott's research on the subject was the focus of her dissertation for her doctorate from the University of Louisiana at Lafayette, La., in 2008.

While a doctoral candidate, she became





Misericordia University speech language pathology student Maria Kidron '13, left, learns how to administer a standardized test with Dr. Kathleen Scaler Scott in the Stuttering and Language Research Laboratory.



the coordinator for the International Cluttering Association where she directed efforts to tighten up research and improve informational resources on the disorder. Doing her part, she has published six research studies on the subject of cluttering. She has also co edited a book that takes a fresh look at research on cluttering with David Ward, Ph.D., of the University of Reading, England. *Cluttering: A Handbook of Research, Intervention, and Education* is due out in print in February, 2011.

Dr. Scaler Scott is a member of the Special Interest Division in Fluency Disorders of the American Speech Language Hearing Association, the International Fluency

Association, the International Cluttering Association, the National Stuttering Association, the Stuttering Foundation of America, FRIENDS The Association of Young People Who Stutter, and the Asperger's Syndrome Education Network.

Hoping to encourage research among her students, she submitted a request for research assistants in fall 2010. The enthusiastic response has led to 12 Misericordia SLP majors collaborating with her on several different projects. Those efforts have enabled MU students to present their research at national conferences and have their work published in professional journals. It also has allowed graduates of

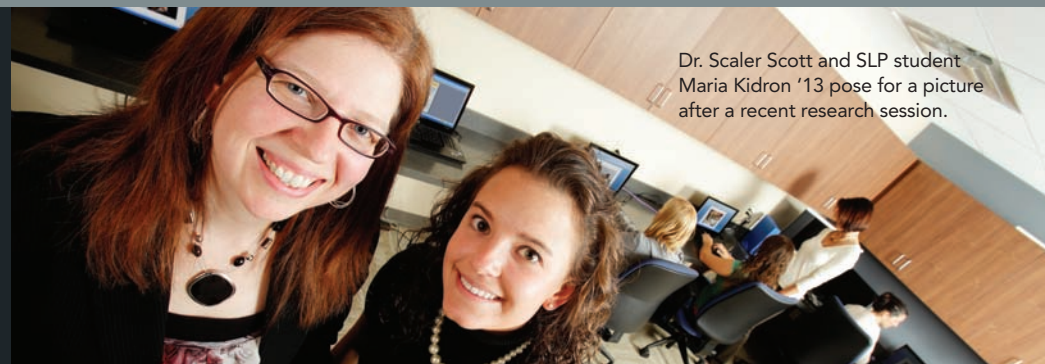
Misericordia's five year, master's degree program to stand out when applying for jobs or to doctoral programs.

This past semester, as part of a research grant to study phonological working memory in children with cluttering, Dr. Scaler Scott began supervising students who were conducting evaluations in the Stuttering and Language Research Laboratory within the Speech Language Pathology clinic at Misericordia University's new state of the art College of Health Sciences building. The laboratory allows the use of advanced video capture procedures to train students to research, evaluate and treat clients who have fluency and language disorders.

The facility opened in January 2010 and also includes the high tech Sensory Motor Gymnasium that houses speech language pathology equipment for use with children diagnosed with autism, pervasive developmental disorder and other related sensory motor disorders. The Speech Science Anatomy, and Augmentative and Alternative Communication Laboratories feature more than \$200,000 in equipment to help non verbal clients enhance communication. Equipment in the Cognition and Brain Injury Laboratory helps to train students in assessing patients with traumatic brain injuries, as well as stroke patients and clients with swallowing disorders.

“I felt I saw some unique fluency patterns emerge from those I treated and because there was little information about these patterns, I was compelled to look for more answers.”

— KATHLEEN SCALER SCOTT, PH.D. C.C.C.-S.L.P.



Dr. Scaler Scott and SLP student Maria Kidron '13 pose for a picture after a recent research session.





## RESEARCH · FOCUSES · ON ENHANCING · COGNITIVE · SKILLS

STUDY SHOWS PEOPLE WITH INTELLECTUAL, DEVELOPMENTAL DISABILITIES  
BENEFIT FROM USING A WEB-BASED BRAIN FITNESS SOFTWARE PROGRAM

Within the walls of United Rehabilitative Services (URS) in Wilkes Barre, Pa., the workforce is busy with its day to day assignments. An audible buzz fills the warehouse like atmosphere as employees, ranging in age from 18 to 60, get down to business packaging products for shipment, collating materials and doing re work for their 7 hour daily shift.

URS is not a factory where employees and managers worry about productivity. Rather it is a charitable and educational organization that provides a wide variety of vocational training for students and adults with intellectual disabilities (ID) or developmental disabilities (DD).

Around the corner from the main workshop, co workers William Herron, 29, Brian Thrash,

44, Jeremy Vandermark, 35, and Mark Yamrus, 43, prepare to participate in another important function. They are part of the groundbreaking study being conducted by Misericordia University and Bloomsburg University faculty researchers, and Misericordia University student researchers to determine if people with ID/DD can interface successfully with a web based brain fitness software program and show cognitive improvement.

As our society continues to age, more and more people are at risk for a decline in their cognitive abilities, explains Misericordia University researcher James Siberski, M.S., C.M.C., C.R.m.T., assistant professor and coordinator of gerontology education. In order to protect their cognitive abilities, people are encouraged to eat right, exercise

their bodies and brains, and prevent head injuries. On the other hand, people with intellectual or developmental disabilities are at even more risk because they are not provided the same aging information or opportunities to exercise their minds.

The collaborative research project, Cognitive Stimulation for Intellectual Disabilities and Developmental Disabilities, features 33 volunteers participating in a six week study. It was designed to test CogniFit, the web based computer software that offers personalized brain fitness programs, to see if the volunteer test subjects cognitive abilities show any measureable improvement. Positive results could have long term benefits for this underserved population an estimated 4.3 million in the United States because there

are currently no non pharmacological cognitive interventions or health promotion programs available to them.

For Herron, the individualized program provides him puzzles and games that are all tailored to exercise his mind. It s fun, he acknowledges before another session. There are all different kinds of puzzles that we do. The word find puzzles are my favorite. I learned about math problems on there, too. I did, he adds proudly.

The investigation requires each test subject to undergo an assessment utilizing the Wechsler Abbreviated Scale of Intelligence (WASI) or IQ test, which was administered by Molly Vitale, Ed.D., a certified school psychologist and associate professor of teacher education at Misericordia University,





James Siberski, M.S., C.M.C., C.R.m.T., assistant professor and coordinator of gerontology education, explains the computer software program to a volunteer who participated in the study.



and Phil Rouse, M.S., a clinical psychologist, before and after the research study.

The researchers have more than 25 years of experience in the fields of mental health and gerontology. Siberski and Bloomsburg University's Margie Eckroth Bucher, D.N.S.c., R.N., associate professor and psychiatric clinical nurse specialist, are the co-investigators. They are supported by Mario Cornacchione, a doctor of geriatric medicine; co-investigator Carol Siberski, M.S., C. G.C.M., C.R.m.T.; and Misericordia University student researchers Aubrey French, B.S., psychology; Sara Horton, B.S., social work; Carol Martonick, a social work major; and Barbara Thoma, a professional studies major. Together, they implemented an experimental design to test the hypothesis that the people involved in a

structured cognitive stimulation intervention two times per week for six weeks will show improvement in baseline IQ scores in various cognitive domains assessed by CogniFit when compared to people in the control group.

Even though CogniFit is not designed to interface with clients who have ID or DD, researchers found that they can work successfully with the Israeli-based program.

Actually, the subjects in our study required less and less supervision each week," says Siberski. The preliminary results also suggest that there was cognitive improvement in several cognitive domains, such as their attention span or auditory discrimination.

In about four months, researchers will finish analyzing data to see if the improvements are statistically significant. The volunteer test

subjects are also being tested a second time to measure their IQ scores. Depending on the outcomes, researchers will then examine wages and behavior at the URS worksite to determine if there was a correlation or impact on wages

since employees do piece work and behavior thereby suggesting a degree of generalization, according to Siberski.

It is a dream of mine that the study will show our clients were able to generalize themselves to the environment," Siberski adds.

There's no reason we shouldn't do a study like this because it can also show that we are underprogramming this population.

Currently, about 75 percent of all older adults who have an intellectual disability are between the ages of 40 to 60 years old. Over the next 20 years, the 60-plus age group is

expected to increase threefold, creating a critical need to either find a solution to care for them or discover a way to make them more independent.

About 61 percent of people with ID or DD live with a family caregiver, according to the most recent data available. The same data show that 10 percent live in a supervised residential setting; 14 percent live on their own, and 15 percent live with a spouse.

The data and our aging population support the need for our health care communities to discover a means to improve this population's cognitive abilities," says Siberski, adding, "so they can be more independent and enjoy life to the fullest extent possible."



James Siberski introduces William Herron to CogniFit.

"It is a dream of mine that the study will show our clients were able to generalize themselves to the environment."

— JAMES SIBERSKI, M.S., C.M.C., C.R.m.T.



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

### COLLEGE OF ARTS AND SCIENCES

**Russ Pottle, Ph.D.** Dean College of Arts and Sciences Presentation: *Suttree and the South: A Critique of Post War American Travel*, at Traveling South: The Sixth Conference of the International Society for Travel Writing, Columbia, S.C.

Conference Chair: *Mapping Language and Meaning: The Senses of Hemingway's Writing*, at the 14th Biennial Conference of the Ernest Hemingway Society, Lausanne, Switzerland.

Site Coordinator and Conference Program Co Chair: Traveling South: The Sixth Conference of the International Society for Travel Writing, Columbia, S.C.

**Allan W. Austin, Ph. D.** History and Government Associate Professor Co editor: *Asian American History and Culture: An Encyclopedia* (Armonk, New York, N.Y.: M.E. Sharpe)

Co editor: *Space and Time: Essays on Visions*

*of History in Science Fiction and Fantasy Television* (Jefferson, N.C.: McFarland).

Publication: *Let's do Away with Walls: The American Friends Service Committee's Interracial Section and the 1920s United States in Quaker History*, 98:1, 1-34.

Publication: *The Limits of Star Trek's Final Frontier: The Omega Glory and 1960s American Liberalism* in David C. Wright, Jr. and Dr. Austin, editors, *Space and Time: Essays on Visions of History in Science Fiction and Fantasy Television* (Jefferson, N.C.: McFarland).

Publication: *Eastward Pioneers: Japanese American Resettlement during World War II and the Contested Meaning of Exile and Incarceration in the Journal of American Ethnic History*.

Book Reviews: *Journal of American History* and the *Journal of American Ethnic History*, *Quaker History* and *Choice*.  
Encyclopedia Entry: *Japanese American*

*Relocation* in Robert Zieger, editor, *Encyclopedia of U.S. Political History* (vol. 5, 1923-45), Washington, D.C.: CQ Press.

Encyclopedia Entries: *The Asian American Experience: History, Culture, and Scholarship* with Huping Ling, *Asian American Historiography and Historians*, *Anti Japanese Movement*, and *Takao Ozawa v. United States* (1922) in H. Ling and A. Austin, editors, *Asian American History and Culture: An Encyclopedia*, Armonk, New York: M.E. Sharpe.

Book Contract: *The Friendly Principle of Brotherhood: The American Friends Service Committee, Quakers and Race in the United States, 1917-50*, University of Illinois Press.

**Brian Carso, J.D., Ph.D.** History and Government Associate Professor Curated Exhibition: *Robert Capa: World War II Photographs*, at Misericordia University's Pauly Friedman Art Gallery; and organized public lecture series, *Views of the War: World War II in Art, Film and Photographs*.

**Joseph Curran, Ph.D.** Religious Studies Chair Assistant Professor Discussion: Led roundtable discussion on Catholic Higher Education at symposium in honor of theologian Michael Buckley, S.J., sponsored by the Church in the 21st Century Center at Boston College.

Co editor: Volume of essays based on work of the Catholic Higher Education symposium and contributed an essay on Jesuit and Mercy interpretations of Catholic higher education.

Book Chapter: *Mercy and Justice in the Face of Suffering in Hope and Solidarity: Jon Sobrino's Challenge to Christian Theology*.

**Stevan Davies, Ph.D.** Religious Studies Professor Book: *The Infancy Gospels of Jesus: Apocryphal Tales from the Childhoods of Mary and Jesus Annotated & Explained*, Skylight Paths Press, Woodstock, Vt.

Publication: *The Miniature Paintings of Mongolian Buddhism: Tsaklis, Thangkas and Burhany Zurags* in AsianArt.com





## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Review: *The Apocryphal Acts of the Apostles: An Introduction* by Hans Josef Klauck in *The Catholic Biblical Quarterly*.

Presentation: *On Applying Spiro's Categories to Teaching Introductory Buddhism* at Annual Conference of the Japan Studies Association, Honolulu, Hawaii.

Commentary: Expert commentator on Gnosticism on The History Channel program, *The Real Face of Jesus*, in which he commented on the Shroud of Turin.

Publication: *On the Use of the Term Sacrifice in Maya Studies* in *Community College Humanities Review*.

Publication: *Gospel of Thomas* for *Oxford Encyclopedia of the Books of the Bible*.

Curated Exhibition: *Folk Art of Hinduism* at Misericordia University's Pauly Friedman Art Gallery.

Published Review: *Thomas, the Other Gospel*

by Nicholas Perrin in *The Catholic Biblical Quarterly*.

**Frank DiPino, Ph.D.** Biology Professor  
Research: Antibacterial agents utilizing a highthrough put approach. Plate reader technology allows for numerous samples to be analyzed rapidly.

Research: Obtained gene sequence information for two plant types and was analyzed using bioinformatics. Reverse genetics used to deduce protein sequence from the DNA sequences. The sequences are now being examined to determine if they are novel gene sequences. Sequences are being evaluated for the potential to publish in *National Center for Biotechnology Information* database.

**Thomas Hajkowski, Ph.D.** History Assistant Professor  
Forthcoming Book: *The BBC and National Identity in Britain 1922-53* (Manchester University Press).

**Xuegang Jia, Ph.D.** Chemistry

Biochemistry Assistant Professor  
Presentation: *Bioassay Guided Fractionation for the Isolation of Active Proteins from Complex Mixtures* at the 36th Northeast Regional Meeting, Hartford, Conn.

Research: Ethanol as a liquid fuel is a promising alternative to gasoline. Cellulose is a very abundant potential feedstock for ethanol production, but is difficult to hydrolyze due to its crystal structure. Hydrolysis of cellulose is usually accomplished only by anaerobic bacteria, a slow and expensive process. A novel, aerobic, thermophilic, cellulose degrading bacterium, *Brevibacillus* sp. JXL, was recently discovered in a mixture produced from swine waste. However, the identity of the cellulose enzyme was not known. Dynamic isoelectric focusing (IEF) is very effective for separating intact proteins. Dynamic IEF separations results show the active cellulose was isolated within a 5 volt section, providing a resolution of 0.0175 pH and eliminating 99.75% of the inactive portion of the sample.

**Julie Kuhlken, Ph.D.** Philosophy Assistant Professor  
Book Chapter: *Why is Deleuze an Artist Philosopher* in *Gilles Deleuze: Image and Text*, New York: Continuum.

Book Chapter: *Theodor Adorno in Film, Theory, and Philosophy*, Oxford Publishing.

Publication: *Heidegger's Political Philosophy: The Distinction between Nationality and Patriotic Orientation* in *Southwest Philosophy Review*, 24:1.

Publication: *Synthetic Concerns in Intuitionism* in *Southwest Philosophy Review*, 25:2.

Publication: *Extending Extensionist Environmental Virtue Ethics* in *Southwest Philosophy Review*, 26:2.

Presentation: *The Weapon of Sadness: Economic and Ethical Dimensions of Rape as Instrument of War* at *Symposium on Rape as an Instrument of War and Genocide*, organized by Drs. Carol Rittner and John Roth, Philadelphia, Pa.



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Presentation: *Environmental Political Philosophy: On the Future of the Nation State* at Annual American Philosophical Association Conference, New York, N.Y.

Presentation: *The Modern Political Landscape: Nation State, Camp, Earthly Dwelling* at Society for Phenomenological and Existential Philosophy Annual Meeting, Washington, D.C.

Chaired: Session of *Heidegger and the Political* at the annual meeting of The Heidegger Circle, New York, N.Y.

Chaired Session: *Philosophy of Literature* at the annual meeting of the Southwestern Philosophical Society, Dallas, Texas.

Chaired Session: *Arendtian Themes: Freedom, Life, Action* at the annual meeting of the Midwest Political Science Association, Chicago, Ill.

**Mark Painter, Ph.D.** Philosophy Chair Professor Commentary: *Nietzsche, Economy and Morality* by Iain Morrison,

University of Houston at the meeting of the Southwestern Philosophical Society, Dallas, Texas. Forthcoming publication in *Southwest Philosophy Review*.

Chaired Session: Hegel at the Central Division meeting of the American Philosophical Society in Chicago, Ill.

**Larry Pedersen, Ph.D.** Chemistry Biochemistry Professor Presentation: *Synthesis of Neopyrrolomycin Analogs* at Annual American Chemical Society Conference, San Francisco, Calif.

Text: Finalizing 1,000 page text on folk medicine and continues trips to Nicaragua, where he established a botanical garden to collect medicinal plant samples for organic analysis, and anti cancer and anti bacterial activity with Misericordia University students.

**Charles Saladino, Ph.D.** Chemistry Biochemistry Associate Professor Publication and Research Presentation: Metabolism of anorexic patients treated

with a Mediterranean diet being monitored for body composition by bioelectrical impedance analysis (BIA). Efficacy of dietary treatment and of BIA monitoring published and presented at American Society for Cell Biology; and presented at 19th Annual Renfrew Center Foundation Conference Eating Disorders.

**Melanie Shepherd, Ph.D.** Philosophy Assistant Professor Presentation: *Bare Life and Political Fiction: Nietzsche, Agamben, and Biopolitics* at Nietzsche and the Becoming of Life Conference, Santiago, Chile.

Presentation: *Biopolitics and Contingency: Agamben, Foucault, Arendt* with Dr. Julie Kuhlken on the panel, *Agamben Biopolitics: Critical Revisions*, at the Society for Phenomenology and Existential Philosophy Meeting, Washington, D.C.

Publication: *From Abbreviation to Affirmation: Nietzsche's Styles and the Transformation of Origin in Semiotics*.

Book Review: *Race After Sartre: Antiracism, Africana Existentialism, Postcolonialism*, ed. Jonathan Judaken, Albany: SUNY Press, and forthcoming in *Journal of American Ethnic History*, 2011.

**George Sprengelmeyer, D.M.A.** Fine Arts Chair Assistant Professor Performance: The Fourth String Quartet of Bela Bartok Arranged for Guitar Quartet. Upcoming solo and quartet performances for 2010 2011 season include: Northeastern Pennsylvania Classical Guitar Society and the Hartt School of Music.

**Jay Stine, Ph.D.** Mathematics Associate Professor Presentation: *A New Characterization of Dimension Zero* at Joint Mathematics Meetings, San Francisco, Calif.

Presentation: *Induced Topologies and Separation Axioms* at Mathematical Association of America Summer Mathfest, Madison, Wis.

Publication: *Pre Hausdorff Spaces* (with M.V.





## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Mielke), *Publicationes Mathematicae*  
Debrecen 37, No. 3 4, 379 390.

**Matthew L. Swanson, Ph.D.** Philosophy  
Associate Professor   Chaired Session:  
*Autonomy and Agency* at the meeting of  
the Southwestern Philosophical Society,  
Dallas, Texas.

**Steven J. Tedford, Ph.D.** Mathematics and  
Computer Science   Assistant Professor  
Publication: *A Branching Greedoid for  
Multiply Rooted Graphs and Digraphs in  
Discrete Mathematics*.

Lecture: *Multiply Rooted Greedoids: An  
Introduction* at Binghamton University, N.Y.,  
for the introduction of a new greedoid, with a  
characterization of the characteristic  
polynomial of this greedoid.

Presentation: *Characteristic Polynomials  
of Graphs* at The Institute for Public Policy  
and Economic Development Faculty  
Research Symposium, King's College,  
Wilkes Barre, Pa..

Presentation: *Combinatorial Interpretations of  
Convolutions of the Catalan Numbers* at  
MathFest, the National Summer Meeting of  
the Mathematical Association of America.

**Michael K. Turner, Ph.D.** Religious Studies  
Assistant Professor   Research:  
Understanding the role of religion in American  
culture and history.

Book Project: *Introduction to Pan Methodism*,  
focuses on the growth of Methodism in  
American society.

**Cosima B. Wiese, Ph.D.** Biology  
Associate Professor   Investigation: Effects  
of air pollutants on the physiology and  
biochemistry of plants important in agriculture  
and elucidating how these plants defend  
themselves against air pollutants.

Poster Presentation: *Compounds Released  
by Alkaline Hydrolysis of Purified Leaf Cell  
Walls from Ozone Sensitive and Tolerant  
Soybeans and Snap Beans* with Kent Burkey  
of USDA ARS at 42nd Air Pollution

Workshop, Asheville, N.C.

Poster Presentation: *Soluble Leaf Apoplastic  
Constituents of Ozone Sensitive and Tolerant  
Soybeans and Snap Beans* with Kent Burkey  
of USDA ARS at 42nd Air Pollution Workshop,  
Asheville, N.C.

Collaborating with Environmental Protection  
Agency to write: *Ozone Effects on Vegetation  
and Ecosystems*, a section of the Integrated  
Science Assessment which will be used by EPA  
administrators to review and set ambient air  
quality standards to protect human health,  
vegetation and ecosystems.

**David C. Wright, Jr., Ph.D.** History and  
Government Chair   Associate Professor  
Co editor: *Space and Time: Essays on Visions  
of History in Science Fiction and Fantasy  
Television* (Jefferson, N.C.: McFarland).

Publication: *Constructing a Grand Historical  
Narrative: Struggles through Time on  
Highlander: The Series* in Drs. Wright and  
Austin, editors, *Space and Time: Essays on*

*Visions of History in Science Fiction and  
Fantasy Television* (Jefferson, N.C.:  
McFarland). A co authored introductory essay  
and a single authored Select Bibliography was  
published in the same book.

Chaired Panel: Rock and roll culture and  
paper presentation, *Lyrics in the Prophetic  
Voice*, at the Mid Atlantic Popular/American  
Culture Association Annual Conference,  
Boston, Mass.

Chaired Panel: Music and paper presentation,  
*Ain't Nothing but a Stranger in this World:  
Outsider Narratives in Rock Lyrics*, at the  
Popular/American Culture Association Annual  
Conference, St. Louis, Mo.

### VICE PRESIDENT OF ACADEMIC AFFAIRS OFFICE

**Mary D. Hinton, Ph.D.** Associate Vice  
President of Academic Affairs   Book Review:  
*It's a New Day: Race and Gender in the  
Modern Charismatic Movement* in *Journal of  
American Ethnic History*.



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Presentation: *Charting a Path: Developing a Process Towards Successful General Education Reform* at Association for General and Liberal Studies 49th Annual Meeting, St. Louis, Mo.

Presentation: *Can General Education Make Institutional Mission Real?* at Association for General and Liberal Studies 49th Annual Meeting, St. Louis, Mo.

### COLLEGE OF HEALTH SCIENCES

**Denis Anson, M.S. O.T.R.** Director of Research Assistive Technology Research Institute Invention: Devised and brought to market the Americans with Disabilities Act Compliance Assessment Toolkit or ADA CAT to measure whether or not public facilities are in compliance with the federal law that was enacted 20 years ago.

Presentation: *State of the Art Technology to Assess Stuttering and Monitor Treatment* with Jaime Lynn Thomas '08, and Glenn Tellis, Ph.D., Misericordia University, at Pennsylvania Speech Language and Hearing Association

(PSHA) Convention, State College, Pa.

Presentation: *Cutting Edge Technology to Assess Stuttering and Monitor Treatment* with J. Thomas and Dr. G. Tellis, American Speech Language Hearing Association (ASHA) Convention, New Orleans, La.

Presentation: *State of the Art Technology to Assess Stuttering and Monitor Treatment* with J. Thomas and Dr. G. Tellis, PSHA Convention, State College, Pa.

Presentation: *Incremental Universal Design: Reducing Sticker Shock* at California State University Northridge, San Diego, Calif.

Presentation: *Making Accessibility Accessible: Environmental Assessment for ADA and Universal Design Compliance Using a Combination of High and Low Technology Tools* at American Occupational Therapy Association (AOTA) conference, Orlando, Fla.

Presentation: *Incremental Universal Design: Making the World More Accessible One*

*Meaningful Step at a Time* at Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) conference, Las Vegas, Nev.

Presentation: *The Look At/Look Through Interface: A Conceptual Test* at RESNA conference, Las Vegas, Nev.

Presentation: *Visual Morse: A Test of a New Paradigm for Training Morse Code* at RESNA conference, Las Vegas, Nev.

Book Chapter: *Using Assistive Technology to Enable Better Living in Ways of Living, Adaptive Strategies for Special Needs*, AOTA Press, District of Columbia.

Book Chapter: *Electronic Assistive Technologies in Physical Dysfunction Practice Skills for Occupational Therapy Assistants* (2nd edition), Mosby, St. Louis, Mo.

Book Chapter: *Electronic Assistive Technologies in Occupational Therapy: Practice Skills for Physical Dysfunction* (6th

edition), Mosby, St. Louis, Mo.

**Susan Barker, Ph.D., P.T.** Physical Therapy Chair Professor Ongoing Research: *The Use of WiiFit in a Community Functional Balance Program* with Maureen Pascal, P.T., D.P.T., N.C.S., Associate Professor, Misericordia University.

**Lori Cimino, M.S, C.C.C. S.L.P.** Speech Language Pathology Assistant Professor Presentation: *A Survey of Disfluency Among Children with Autism Spectrum Disorders: Assisting School Therapists with Treatment Approaches* with Kathleen Scaler Scott, Ph.D., Assistant Professor, Misericordia University, at ASHA Convention, Philadelphia, Pa.

**Joseph Cipriani, Ed.D., O.T.R./L.** Occupational Therapy Professor Research: Use of objects within the rooms of nursing home residents as indicators of their previous lifestyle.

Research: Use of altruistic activities as a means of occupational engagement among nursing home residents.





## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Publication: *Experience and Meaning of Group Altruistic Activities Among Long Term Care Residents* with Rachel Haley '08, Erin Moravec '08 and Holly Young '08, *British Journal of Occupational Therapy*, 73, 269-276.

Publication: *Understanding Object Attachment for Nursing Home Residents: An Exploratory Study, Including Implications for Occupational Therapy* with Megan Cotton Kreider, '04, Kimberly Kozicki Sapulak '04, Michelle Thoma Jacobson '04, Meaghan Ambosie Skrypski '04 and Kimberly Sprau '04, *Physical and Occupational Therapy in Geriatrics*, 27(6), 405-422.

Poster Presentation: *Altruistic Activities with a Bedridden Resident of a Long Term Care Facility: A Case Study* with Hillary Gross '09 and Shannon Gleason '09, at Annual AOTA Conference, Houston, Texas.

### **Grace Fisher, Ed.D., O.T.R./L.**

Occupational Therapy Chair Associate Professor Publication: *Developing and Field Testing the Pain and Functional*

*Performance Assessment for Individuals with Chronic Pain* with C. Beckwith Cohen, S. Edwards, C. Howe, L. Smith, and T. Sugrue, *Journal of Musculoskeletal Pain*, 17(3), 258-270.

**Brenda Hage, Ph.D., C.R.N.P.** Nursing Associate Professor, Director of Graduate Nursing Programs Ongoing Research: *Relationships among Health Literacy, Social Support, & Patient Activation in Community Residing Older Adults.*

Ongoing Research: *Impact of Internet & E mail Use on Cognition, Depression & Social Isolation in LTC Residents.*

Juried Poster Presentation: *Health Literacy: Relationship to Self Management of Health* at International Association of Homes and Services for the Aging, 8th International Conference: Leadership Beyond Borders, London, England.

**Todd Hastings, M.S.R.N.** Nursing Assistant Professor Publication: *Campus Fitness Challenge: Can Friendly Dorm vs.*

*Dorm Competition Promote Individual Fitness Improvements?* with Diane Madras, P.T., Ph.D., Associate Professor, Misericordia University; Joy Armillay, R.D., L.D.N., Ed.D., adjunct professor, Dr. Pascal, Danielle Leonzi '11, Gina Urbon '11, Ryan Hannagan '11 and Noah Kubissa '11, to be submitted to *Journal of Cardiopulmonary Physical Therapy.*

**Diane Madras, P.T., Ph.D.** Physical Therapy Associate Professor Publication: *Campus Fitness Challenge: Can Friendly Dorm vs. Dorm Competition Promote Individual Fitness Improvements?*, with Dr. Pascal, T. Hastings; Dr. Armillay and D. Leonzi, G. Urbon, R. Hannagan and N. Kubissa, to be submitted to *Journal of Cardiopulmonary Physical Therapy.*

Ongoing Research: *Incorporation of Core Professional Values to Enhance Service Learning in Entry Level and Post Graduate Physical Therapy Curriculum* with Dr. Pascal, Kelley Moran, D.P.T., Associate Professor, Misericordia University; and Amy Tremback Ball, Ph.D., P.T., Associate Professor, Misericordia University.

**Cynthia Mailloux, Ph.D., R.N.** Nursing Chair Associate Professor Accepted Paper: *Total Curriculum Revision: Using the Essentials of Baccalaureate Education for Professional Nursing Practice* (2008) as a *Framework for Curriculum Revision in Journal of Professional Nursing.* (A 2011 publication)

Published Book: *Relationship of Learner Empowerment and Autonomy in Nursing Students*, Germany: VDM Publishing.

Presentation: *Relationship and Extent to Which Perceptions of Faculties Teaching Strategies, Students Context, and Perceptions of Learner Empowerment Predicts Perceptions of Autonomy in Female Generic Baccalaureate Degree Nursing Students* at Sigma Theta Tau International Honor Society, Wilkes Barre, Pa.

Poster Presentation: *Quality and Safety in Nursing Education* at Pennsylvania Nurse Association Annual Meeting, DeSales University, Center Valley, Pa.

Ongoing Research: *Student Perceptions of*



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

*Satisfaction and Self Confidence in Using Simulation* with Kathy Sheikh, M.S.N., C.R.N.P., Assistant Professor, Misericordia University; and Elizabeth Senczakowicz, M.S.N., C.N.O.R., Assistant Professor, Misericordia University.

**McKinley Hunter Manasco, Ph.D.**

C.C.C./S.L.P. Speech Language Pathology Assistant Professor Publication: *YouTube in the Speech Language Pathology Classroom in Perspectives on Issues in Higher Education*, 13, 22-26.

Presentation: *Hemispherectomy: The Removal of Half of a Child's Brain* with Christina Santhouse '09, at ASHA Conference, Philadelphia, Pa.

Presentation: *SLP Anatomy Student Attitudes: Cadaver Lab vs. Computer Illustrations* with Elizabeth Dudascik '10, Lisa Holdsworth '09, at ASHA Conference, Philadelphia, Pa.

Presentation: *Cognition, Language & Functional Independence Following a Right*

*Hemispherectomy* with C. Santhouse, Samantha Stewart '09 and Tara Helwig '09, at ASHA Conference, New Orleans, La.

Presentation: *Cadaver Lab vs. Computer Illustrations* with E. Dudascik at PSHA Conference, State College Pa.

Presentation: *Effects of Auditory Masking on Individuals with Aphasia* with P. Dagenais at ASHA Conference, New Orleans, La.

Presentation: *YouTube in the Speech Language Pathology Classroom* at ASHA Conference, New Orleans, La.

Presentation: *The Effects of Binaural Masking on Aphasia* with P. Dagenais and J. Guendouzi at PSHA Conference, King of Prussia, Pa.

**Kelley Moran, D.P.T.** Physical Therapy Associate Professor Ongoing Research: *Incorporation of Core Professional Values to Enhance Service Learning in Entry Level and Post Graduate Physical Therapy Curricula* with Dr. Tremback Ball, Dr. Pascal and Dr. Madras.

**Maureen Romanow Pascal, P.T., D.P.T., N.C.S.** Physical Therapy Associate Professor Paper: *Campus Fitness Challenge: Can Friendly Dorm vs. Dorm Competition Promote Individual Fitness Improvements?* with Dr. Madras, T. Hastings, Dr. Armillay, D. Leonzi, G. Urbon, R. Hannagan, and N. Kubissa to be submitted to *Journal of Cardiopulmonary Physical Therapy*.

Ongoing Research: *The Use of WiiFit in a Community Functional Balance Program* with Dr. S. Barker.

Ongoing Research: *Incorporation of Core Professional Values to Enhance Service Learning in Entry Level and Post Graduate Physical Therapy Curricula* with Dr. K. Moran, Dr. Tremback Ball and Dr. Madras.

Invited Presentation: *Service Learning in Physical Therapy* for Northeast District of the Pennsylvania Physical Therapy Association Meeting at Misericordia University, Dallas, Pa.

Invited Presentation: *Vestibular Rehabilitation Implications for Audiology and Physical*

*Therapy* at Rehabilitation Summit: Cheddi Jagen Research Center, Georgetown, Guyana.

Invited Presentation: *Physical Therapy Considerations in the Intensive Care Unit* for Suriname Physical Therapy Association, Anton de Kom University, Paramaribo, Suriname.

**Paula Pate Schloder, M.S., R.T., (R)(CV)(CT)(VI)** Medical Imaging Associate Professor Lecture: *Risk Management for Imaging Professionals* at the Pennsylvania Society of Radiologic Technologists Annual Conference, Scranton, Pa.

Book Chapter: *Central Nervous System in Merrill's Atlas of Radiographic Positioning and Procedures*, 12th edition, Mosby.

**Kathleen Scaler Scott, Ph.D.** Speech Language Pathology Assistant Professor Presentation: *A Survey of Disfluency Among Children with Autism Spectrum Disorders: Assisting School Therapists with Treatment Approaches* with L. Cimino at the ASHA Convention, Philadelphia, Pa.





## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Ongoing Research Paper: *Exploration of Working Memory and Qualitative Symptoms in Cluttering to Better Define Disorder and Develop Appropriate Treatment Methods.*

Publication: *Cluttering in a School Aged Child* with D. Ward and K.O. St. Louis; S. Chabon and E. Cohn (editors) in *Communication Disorders: A Case Based Approach*, Boston: Allyn & Bacon.

Publication: *Fluency and Fluency Disorders* with J.A. Tetnowski; In J.S. Damico, N. Mueller and M.J. Ball (editors), *The Handbook of Speech and Language Disorders*, Oxford: UK, Wiley Blackwell.

Brochure: *Stuttering and Reading Fluency: Information for Teachers in National Stuttering Association Brochure.*

Publication: *Perceptual Judgments of Cluttering* with H.L. Grossman, M. Trichon and J. A. Tetnowski; K. Bakker, L.J. Raphael, and F.L. Myers (editors) in *Proceedings of the First World Conference on Cluttering*, Katarino,

Bulgaria. <http://associations.missouristate.edu/ICA>, 142 146.

Publication: *Pragmatics and Narrative Skills in Cluttering Therapy* with K. Bakker, L.J. Raphael and F.L. Myers (editors) in *Proceedings of the First World Conference on Cluttering*, Katarino, Bulgaria. <http://associations.missouristate.edu/ICA>, 94 98.

Publication: *Summary of Initial Planning Meeting for Possible International Cluttering Association* with K. Bakker, L.J. Raphael and F.L. Myers (editors) in *Proceedings of the First World Conference on Cluttering*, Katarino, Bulgaria. <http://associations.missouristate.edu/ICA>, 10 13.

Publication: *A Survey of Cluttering Instruction in Fluency Courses* with H.L. Grossman and J.A. Tetnowski in *Proceedings of the First World Conference on Cluttering*, Katarino, Bulgaria. <http://associations.missouristate.edu/ICA>, 171 179.

Publication: *Diagnosis of a Single Case of*

*Cluttering According to Four Different Criteria* with H.L. Grossman and J.A. Tetnowski; K. Bakker, L.J. Raphael and F.L. Myers (editors) at *Proceedings of the First World Conference on Cluttering*, Katarino, Bulgaria. <http://associations.missouristate.edu/ICA>, 80 90.

Publication: *Impact of a Pausing Treatment Strategy Upon the Speech of a Clutterer Stutterer* with A.J. Tetnowski, N.C. Roussel and J.R. Flaitz at *Proceedings of the First World Conference on Cluttering*, Katarino, Bulgaria. <http://associations.missouristate.edu/ICA>, 132 140.

Presentation: *Cluttering: Functional Strategies for Management*. A web/telephone seminar presentation for ASHA.

Workshop Presentation: *Managing Clients with Fluency Disorders: Updates in Clinical Practice* for the Morris County Speech and Hearing Association, Whippany, N.J.

Presentation: *Qualitative Analysis of Cluttering Symptoms from the Client's Perspective* with

Nicholas Barone 12, Ashley Cory 11, Caitlin Cox 11, Danielle Cino 11, T. Helwig and Rebekah Keller 11 at PSHA Annual Convention, State College, Pa.

Presentation: *Comparison of Communication in Triplets with Autism, Stuttering, and No Diagnosis* with N. Barone, T. Helwig, Kelly Guido 11, Kelly Guyette 12 and Kim Tetro 11 at PSHA Annual Convention, State College, Pa.

Publication: *A Perspective on Improving Evidence and Practice in Cluttering* with K.O. St. Louis, *Perspectives on Fluency and Fluency Disorders*, 19(2), 46 51.

Guest Editor: *Perspectives on Fluency and Fluency Disorders*, a special cluttering edition.

Publication: *Fluency in Asperger's, Stuttering, and No Diagnosis: Research and Practice* co presented with J.A. Tetnowski, ASHA Annual Convention, New Orleans, La.

Seminar Presentation: *Creating Effective and Efficient Research Teams* with D. Bahr,



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

and N. Reardon Reeves at ASHA Annual Convention, New Orleans, La.

ICA Seminar Presentation: *Global Perspectives on Cluttering: Research, Assessment, and Treatment* with I.K. Reichel, J. Van Borsel, D. Ward, M. Leahy, H. Sonsterud, C. Adams, K.O. St. Louis, Y. van Zaalen, G. Ademola and A. Oyedunni at the Sixth World Congress on Fluency Disorders, Rio De Janeiro, Brazil.

Seminar Presentation: *Cluttering: A Different Type of Fluency Disorder* with E. Bennett Lanouette and J. Wong at the annual National Stuttering Association Convention, Scottsdale, Ariz.

**Elizabeth Senczakowicz, M.S.N., R.N., C.N.O.R.** Nursing Assistant Professor  
Ongoing Research: *Student Perceptions of Satisfaction and Self Confidence in Using Simulation* with K. Sheikh and Dr. Mailloux.

Publication: *Development of Simulation Scenarios for an Adolescent Patient with Diabetic Ketoacidosis* with Patricia A.

Sarver, M.S.N., C.P.N. and Bernadette Murphy Slovensky, M.S.N., C.E.N., in *The Journal of Nursing Education*.

Poster Presentation: *Conquering Trepidations and Isolation: Creating a Sense of Community in an Online RN BSN Program* at National League for Nursing Technology Conference, Indianapolis, Ind.

**Lalit Shah, Ed.D., O.T.R./L.** Occupational Therapy Professor  
Podium Presentation: *Traditional Versus Alphabetical Navigation Bars on Websites* at the Pennsylvania Occupational Therapy Association (POTA) Annual Conference, Pittsburgh, Pa.

Podium Presentation: *Eligibility and Discharge Criteria for School Based Practice* at POTA Conference, Pittsburgh, Pa.

Poster Presentation: *The Benefit of Accessible Design for Able Bodied Users of the World Wide Web* at AOTA Conference, Orlando, Fla.

Poster Presentation: *Admission and Discharge*

*Criteria for School Based Practice* at AOTA Conference, Orlando, Fla.

Poster presentation: *Trends in Treating Children with Handwriting Difficulties* at the 15th World Congress of the World Federation of Occupational Therapists (WFOT), Santiago, Chile.

Poster Presentation: *Investigation of Eligibility and Discharge Criteria under Individual with Disabilities Education Improvement Act (IDEA)* at WFOT Conference, Santiago, Chile.

Podium Presentation: *Impact of Proprioceptive/Vestibular Input on Reducing Non Purposeful Behaviors* at POTA Conference, Scranton, Pa.

**Kathleen Sheikh, M.S.N., C.R.N.P., F.N.P. B.C.** Nursing Assistant Professor  
Ongoing Research: *Students Perceptions of Satisfaction and Self Confidence in Using Simulation* with Dr. Mailloux and E. Senczakowicz.

Podium Presentation: *Geriatric Palliative Care in Primary Practice: Delivery or Disparity* at Rutgers College of Nursing, Fifth Annual Conference of the New Jersey End of Life Nursing Education Consortium.

Poster Presentation: *Chronic Illness and Palliative Care: Implications for Practice* at American College of Nurse Practitioners 2010 Clinical Conference, Tampa, Fla.

**Cari M. Tellis, Ph.D.** Speech Language Pathology Assistant Professor  
Paper Presentation: *Professors Inclusion of Aspects of Voice in Presentation Skills Courses* with Laura Bauman 09, Jessica Sofranko 07 at ASHA Convention, New Orleans, La.

Publication: *Cytochrome c Oxidase Deficiency in Human Posterior Cricoid Cartilage Muscle* with C.A. Rosen, J.M. Close, M. Horton, J.S. Yaruss, K. Verdolini Abbott, and J.J. Sciote in the *Journal of Voice*.

Presentation: *Innovation and Essentials in Voice Therapy: Short Course* at PSHA Convention, State College, Pa.





## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Presentation: *Caregivers Perceptions on the Effectiveness of Vital Stim* with J. Sofranko and Kaitlin Frey '11, at PSHA Convention, State College, Pa.

Presentation: *Anchoring as a Strategy to Increase Vocal Intensity* with K. Frey and Alicia Drumheller '11 at PSHA Convention, State College, Pa.

**Glen M. Tellis, Ph.D.** Speech Language Pathology Professor Chair Presentation: *The Importance of Research Designs Coursework: Survey of Communicative Disorders Departments* with M.N. Hegde, Lisa Bressler '09, J. Sofranko and K. Frey at ASHA Convention, New Orleans, La.

Presentation: *Middle and High School Students Views About Bullying and Stuttering* with J. Sofranko, K. Frey, L. Bressler and Kara Michael Kyle '10 at ASHA Convention, New Orleans, La.

Presentation: *What Do School Speech Language Pathologists Know About*

*Stuttering?* with K. Frey, L. Bressler, K. Michael Kyle and Kelly Bacher '08 at ASHA Convention, New Orleans, La..

Presentation: *Cutting Edge Technology to Assess Stuttering and Monitor Treatment* with J. Thomas and D. Anson at ASHA Convention, New Orleans, La.

Publication: *Cultural Considerations in Assessing and Treating African Americans Who Stutter in Perspectives on Fluency and Fluency Disorders*, 19(1), pp. 6-13.

Instructional Video: *Introduction to Communicative Disorders* with M. N. Hegde Student DVD, (4th edition), Austin, Texas: PRO ED.

Publication: *Introduction to Communicative Disorders*, with M.N. Hegde, Instructor's Manual, (4th edition), Austin, Texas: PRO ED. 2009

Presentation: *Children Who Stutter Can Deal With Bullies: Tips and Strategies*

with Molly Correll '11, A. Drumheller, Abigail Bomboy '11 and K. Michael Kyle at PSHA Convention, State College, Pa.

Presentation: *Are School Speech Language Pathologists Comfortable With Assessing and Treating Stuttering?* with M. Correll, K. Frey, A. Drumheller and K. Michael Kyle at PSHA Convention, State College, Pa.

Presentation: *State of the Art Technology to Assess Stuttering and Monitor Treatment* with J. Thomas and D. Anson, PSHA Convention, State College, Pa.

Presentation: *Assessment and Treatment of Stuttering: A Continuum from Childhood to Adulthood* at Lincoln Intermediate Unit #12, Harrisburg, Pa.

Presentation: *How Do We Treat Preschoolers, School Age Children, Adolescents, and Adults Who Stutter* at 7th Annual Symposium for Speech Language Specialists, Rowan University, Glassboro, N.J.

Publication: *Advanced Digital Technology for Supervising Graduate Clinicians* with L. Cimino, and Jennifer Alberti in *Perspectives on Administration and Supervision*, 20(1), 9-13.

**Amy Tremback Ball, Ph.D., P.T.** Physical Therapy Associate Professor On going Research: *Incorporation of Core Professional Values to Enhance Service Learning in Entry Level and Post Graduate Physical Therapy Curricula* with Dr. K. Moran, Dr. Pascal and Dr. Madras.

**Annette M. Weiss, Ph.D., R.N.** Nursing Assistant Professor, Expressway RN Program Director Dissertation: *Mothers Behind Bars: The Lived Experience* for Duquesne University, Pittsburgh, Pa.

**Ruixia Yan, Ph. D., C.C.C./S.L.P.** Speech language Pathology Assistant Professor Publication: *Assessing English Language Proficiency in International Aviation: Issues of Reliability, Validity, and Aviation Safety* in VDM Publishing House Ltd.



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

Accepted for Publication: *Development and Use of English Evaluative Expressions in Narratives of Chinese English Bilinguals* with L. Chen, *Bilingualism: Language and Cognition*.

Poster Presentation: *i + 1 Treatment of Autism: Implications for Lexical Growth* at Second China International Conference on Speech Therapy, Beijing, P.R. China.

Poster Presentation: *The Growth of Lexical Diversity in Children with Autism* with Kathryn Parzanese '10 at PSHA Convention, Pittsburgh, Pa.

Presentation: *Language Preferences of a Bilingual Client with Alzheimer's Disease* A Case Study with Rebecca Welde '10 at PSHA Convention, State College, Pa.

Presentation: *Chinese People's Awareness of Communication Disorders* A Pilot Study with R. Welde at PSHA Convention, State College, Pa.

Presentation: *Effects of Early Socialization on the Development and Use of Evaluative Devices in English Narratives of Chinese English Bilinguals* with Chen, Liang, at The Symposium on Research in Child Language Disorders Conference, Madison, Wis.

Poster Presentation: *Validity in Assessments and Clinical Implications for SLP* at PSHA Convention, State College, Pa.

### COLLEGE OF PROFESSIONAL STUDIES AND SOCIAL SCIENCES

**Fred Croop, Ed.D.** Dean Textbook Chapter: *Meeting the Challenges to Promoting a Positive Computer and Technology Culture in an Education Environment in Global Education Book for 2009*, 51-67.

Presentation: *The Potential of Mobile Learning for Collegiate Business Education* at Annual Conference of the International Assembly for Collegiate Business Education, Louisville, Ky.

Presentation: *Using Information and Communications Technologies to Enhance Sustainability* at Global Landscapes: Business, Ethics, and Sustainability in the 21st Century Interdisciplinary Conference, King's College, Wilkes-Barre, Pa.

**Kingsley Banya, Ph.D.** Teacher Education Chair Professor Published Article: *Reflecting on Polytechnics in Post Conflict Sierra Leone* with V. Masemann; S. Majhanovich; N. Truong and K. Janigan in *A Tribute to David N. Wilson: Clamouring for a Better World*, Sense Publishers, The Netherlands, 17-29

**Kelly Filipkowski, Ph.D.** Psychology Assistant Professor Published Article: *Do Healthy People Worry? Modern Health Worries, Subjective Health Complaints, Perceived Health, and Health Care Utilization* with J.M. Smyth, A.M. Rutchick, A.M. Santuzzi, M. Adya, K.J. Petrie & A.A. Kaptein in *International Journal of Behavioral Medicine*, 17, 182-188.

Textbook Chapter: *Coping with Stress* with J.M. Smyth, in *Health Psychology*, (2nd ed.), Oxford, England: Blackwell.

Poster Presentation: *Early Adverse Experiences and Subsequent Health and Adjustment: The Transition to College* with J.M. Smyth at 68th Annual Meeting of the American Psychosomatic Society, Portland, Ore.

Ad Hoc Reviewer: *British Journal of Health Psychology*, *Journal of Applied Social Psychology*, *Social and Personality Psychology Compass*, and *Basic and Applied Social Psychology*.

**Marnie Hiester, Ph.D.** Psychology Chair Professor Published Paper: *Associations Among Peer Relationships, Academic Achievement, and Persistence in College* with L.M. Swenson, and Alicia Nordstrom, Ph.D., associate professor, Misericordia University, in *Journal of College Student Retention: Research, Theory & Practice*.

Publication: *Stability and Change in Perceived*





## FACULTY · RESEARCH · & · SCHOLARLY · WORK

*Attachment to Parents and Adjustment Outcomes During their First Semester Transition to College Life: The Influence of Gender and Residence* with Dr. Nordstrom and L.M. Swenson in *Journal of College Student Development*, 50, 521-538.

Published Newsletter: *Effective Parenting* with Charles LaJeunesse, Ph.D., professor, Misericordia University, in *Newsletter of the Pennsylvania Psychological Association*.

Presentation: *Self Efficacy and Locus of Control as Predictors of Academic Adjustment Across Genders* with Michael Bobrowski, 10, Dr. Nordstrom, and L.M. Swenson at Association for Psychological Science 22nd Annual Conference, Boston, Mass.

Presentation: *The Effects of Peer Attachment and Social Anxiety on United States College Students' Friendships* with L.M. Swenson and Dr. Nordstrom at 4th Conference on Emerging Adulthood, Atlanta, Ga.

**Presentation: *Examining the Role of Parental***

***Control and Attachment in Relationships with College Peers*** with Amanda Nitowski, 09, Dr. Nordstrom, and L.M. Swenson presented at the Eastern Psychological Association conference, Pittsburgh, Pa.

**Chuck LaJeunesse, Ph.D.** Professor Psychology Published Newsletter: *Effective Parenting* with Dr. M. Hiester in *Newsletter of the Pennsylvania Psychological Association*.

Presentation: *Hot Issues in Psychology: A Cooperative Learning Capstone Project* at the Best Practices in Teaching Controversial Issues in Psychology Conference of the Society for Teaching of Psychology, Atlanta, Ga.

**John N. Mellon, Ed.D.** Business Associate Professor Book Review: *Marketing Leadership in Hospitality and Tourism: Strategies and Tactics for Competitive Advantage in International Leadership Journal*.

Book Chapter: *Leadership and Management in the Hospitality Industry* in *Education*

*Institute of the American Hotel & Lodging Association*, (3rd edition).

Presentation: *For Enhancing Communities of Higher Education Teaching Practices: Student Preferred Method of Instruction Student Survey Results* at Annual Lilly Conference of College and University Teaching, Washington, D.C.

Presentation: *For Enhancing Communities of Higher Education Teaching Practices: Student Preferred Method of Instruction Student Survey Results* at Northeastern Pennsylvania Faculty Symposium Institute for Public Policy and Economic Development, King's College, Wilkes Barre, Pa.

Presentation: *How to Save the Hospitality Industry Rating of the Trump Plaza Hotel & Casino* at International Council on Hotel, Restaurant and Institutional Education, San Francisco, Calif.

**Allen C. Minor, D.B.A.** Business Assistant Professor Presentation: *The*

*Relationship Between Management Style and Employee Compliance with Quality and Ethical Standards* at the 44th Annual Midwest Business Administration International Conference, Chicago, Ill.

Presentation: *Employee Attitudes as a Construct of Employee Productivity in an Acute Care Hospital* at the 45th Annual Midwest Business Administration International Conference, Chicago, Ill.

Book Chapter: *The Importance of Organizational Culture in a World of Change: Building Your Leadership Team of the Future* with R.T. Rees and P.S. Gionfriddo in *The 2009 Pfeiffer Annual Training*, 293-302.

Presentation: *Management of Financially Troubled Hospitals* at the 46th Annual Midwest Business Administration International Conference, Chicago, Ill.

**Alicia Nordstrom, Ph.D.** Psychology Associate Professor Poster Presentation: *Self Efficacy and Locus of Control as*



## FACULTY · RESEARCH · & · SCHOLARLY · WORK

*Predictors of Academic Adjustment Across Genders* with M. Bobrowski, Dr. M. Hiester and L.M. Swenson at Association for Psychological Science 22nd Annual Conference, Boston, Mass.

Presentation: *Friendship Experiences and Happiness Among Emerging Adults in Different Cultural Contexts* with L.M. Swenson and Dr. M. Hiester at Conference on Emerging Adulthood, Atlanta, Ga.

Presentation: *Remember the Data: Teaching Critical Thinking about Controversies through Research Based Assignments* at Best Practices in Teaching Controversial Issues in Psychology Conference of the Society for Teaching of Psychology, Atlanta, Ga.

Publication: *Association Among Peer Relationships, Academic Achievement, and Persistence in College* with L.M. Swenson and

Dr. M. Hiester in *Journal of College Retention: Research, Theory & Practice*.

Publication: *Stability and Change in Perceived Attachment to Parents and Adjustment Outcomes During Their First Semester Transition to College Life: The Influence of Gender and Residence* with L.M. Swenson and Dr. M. Hiester, in *Journal of College Student Development*, 50, 521-538.

Research Grant: *Comparing the Impact of Three Diversity Assignments on Students' Attitudes Towards Groups of Difference*, Misericordia University Faculty Research Grant.

Research Grant: *The Positive and Negative Effects of Parental Control and Attachment on the Social, Emotional, and Academic Life of Emerging Adults*, Misericordia University Faculty Research Grant.

**Joseph Rogan, Ed.D.** Teacher Education Professor Presentation: *Connecting with Students: Using Learning Expressways in College* with Molly Vitale, Ed.D., Associate Professor, Misericordia University; and Susan Tomascik, Ph.D., Associate Professor, Misericordia University, at the Kansas University Center for Research on Learning Annual International Conference, Lawrence, Kan.

Presentation: *Connecting with Students: Using Learning Expressways in College* with Drs. Vitale and Tomascik, at the Pennsylvania Association of Colleges of Teacher Education Conference, Harrisburg, Pa.

Professional Development: Trained Temple University's academic support staff to implement the Kansas University Center for Research on Learning's research-based Strategic Intervention Model, Philadelphia, Pa.

**John Sumansky, Ph.D.** Business Chair Professor Publication: *Business Incubators and Regional Economic Development: A Continuing Search for Impacts* in Papers and Proceedings for proceedings of the First Annual Joint Urban Studies Center (JUSC) Faculty Research Symposium and published by JUSC, Wilkes University, 13-16.

Publication: *Spatial Demand for Higher Education: A One College Example Using Geocoding Methodologies* in Papers and Proceedings for the 3rd Annual Northeastern Pennsylvania Faculty Symposium and published by The Institute for Public Policy and Development, Wilkes University, 32-40.

Research: *Manufacturing in Northeast Pennsylvania Counties: Luzerne, Lackawanna and Schuylkill: A Descriptive Analysis and Forecast for 2008*.

### RESEARCH BROCHURE

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