

Dear Fieldwork Educator,

Misericordia University's Fieldwork Office is concerned with making every attempt to keep all of our fieldwork educators informed concerning our program and its students. We also need to ensure that the facility and fieldwork office collaborate on the objectives of the fieldwork experience.

Below you will find Misericordia University Occupational Therapy Program **Level I Fieldwork objectives**. Please review the objectives and provide a copy to any staff that will be working with our Level I Fieldwork students. **If you have any changes to the objectives or would like to add additional objectives please do so. We will need you to sign and date this letter, make a copy for your files and return the original in the stamped self-addressed envelope.** You may also fax it back to us at (570) 674-3040.

Under direct supervision of the Level I Fieldwork Educator, the student will;

- ❖ Work collaboratively with others
- ❖ Actively participate in the supervisory process
- ❖ Accept feedback in a constructive manner
- ❖ Use feedback to modify performance
- ❖ Accept and adapt to change
- ❖ Interact with others in an open and respectful manner
- ❖ Treat program participants with dignity and respect
- ❖ Respect cultural and personal differences of others
- ❖ Interact and participate within a group
- ❖ Demonstrate the ability to consider other's needs
- ❖ Demonstrate the ability to verbally and non-verbally communicate in an appropriate and professional manner
- ❖ Ensure that written communication is grammatically correct and free of spelling and punctuation errors
- ❖ Be aware of personal strengths and needs
- ❖ Be punctual and demonstrate responsibility in calling if late or absent
- ❖ Manage unstructured time effectively
- ❖ Take responsibility for initiating and researching conditions/intervention strategies not yet covered in class
- ❖ Consistently prepare for each fieldwork without prompting
- ❖ Identify and explain the role of occupational therapy at the setting
- ❖ Students will identify opportunities for interprofessional collaboration between occupational therapy and other disciplines represented at the site.
- ❖ Adhere to all safety procedures and use sound judgment related to and during the OT process
- ❖ Respect and maintain confidentiality
- ❖ Demonstrate ability to initiate and ask accurate questions about the intervention process
- ❖ Demonstrate knowledge of medical conditions within consideration of the specific intervention course content

**As always, thank you for the invaluable learning experience and support you provide to our students.**

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Signature

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Date

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Facility Name (PLEASE PRINT)

Please indicate changes or additions to the above objectives (if any) and attach to this document