



MISERICORDIA UNIVERSITY

Dear Fieldwork Educator,

All occupational therapy academic programs are now required by the revised "*Standards for an Accredited Education Program for the Occupational Therapist*" to assure a documented plan for collaboration between the academic institution and the fieldwork site and verify that all aspects of the fieldwork program are consistent with the academic institution's curriculum design.

Please find below Misericordia University's Occupational Therapy Program Level II Fieldwork objectives. We will need you to review the objectives, verify that they are currently being met at your fieldwork site and that they are consistent with the occupational therapy department's curriculum design. If you have any changes to the objectives or would like to add additional objectives please do so below. **We will need you to sign and date this letter, make a copy for your files and return the original in the stamped self addressed envelope.** You may also fax it back to us at (570)674-3040. As always, thank you for the invaluable learning experience and support you provide to our students.

1. The student will abide by the AOTA Code of Ethics, Misericordia University's Professional Behaviors and its department policies and procedures, and all fieldwork site policies and procedures.
2. The student will use sound judgment in regard to safety at all times.
3. The student will clearly and confidently articulate the basic tenets of occupational therapy and apply them throughout the occupational therapy process.
4. The student will demonstrate proficiency in the evaluation process as it relates but not limited to clearly articulating rationale for evaluations, selecting evaluations, administering evaluations, modifying evaluations to meet the client's needs, interpreting the evaluations and documenting the results.
5. The student will accurately establish appropriate client centered treatment plans that are occupation based.
6. The student will demonstrate proficiency in the treatment process as it relates but not limited to articulating theory based rationale, choosing relevant intrinsically motivating occupations that are client centered, using evidence from research and resources to make informed decisions, modifying treatment when necessary, terminating treatment based on client status.
7. The student will demonstrate the ability to assign responsibilities to occupational therapy assistants and other department personnel including working collaboratively with occupational therapy assistants throughout the intervention process when applicable.
8. The student will demonstrate the ability to complete assigned duties required by the fieldwork site.
9. The student will communicate with learning needs and actively participate in the supervisory process.
10. The student will complete all documentation correctly and in the designated time frame according to the fieldwork site policies and procedures.
11. The student will take responsibility for exploring new learning independently utilizing all available resources.
12. The student will achieve the minimum or above passing score on the AOTA Level II Fieldwork Evaluation at midterm and upon completion of the experience.

Signature

Date

Facility Name (Please Print)