

# FINAL EVALUATION

**Student**

**Name:** \_\_\_\_\_ **Facility:** \_\_\_\_\_

**Misericordia University Level I FW Intervention (please circle one) I    II    III**

**Please rate the student’s level of performance using the following scale:**

**Satisfactory (S) - Student is meeting the Level I expectations and standards of the fieldwork supervisor and site.**

**Needs Improvement (NI)- Student needs to demonstrate improvement in this area. Performance does not consistently reflect constructive feedback. Learning goals may be established at anytime by the student, fieldwork supervisor and/or University if performance areas do not show improvement.**

**Unsatisfactory (U)- Student has not met the Level I expectations and standards of the fieldwork supervisor and site.**

**Students must receive a minimum grade of 21 out of 25 “Satisfactory” performance areas in order to pass Level I Fieldwork. Students must also receive a grade of “Satisfactory” at both midterm and final for *Clinical & Professional Performance- Adheres to all safety procedures and uses sound judgments related to and during the OT process.* Students who **do not** receive a “Satisfactory” grade in this performance area will fail the Level I experience. If the student is failing, please contact Kathy Hughes-Butcher, MS, OTR/L at 570-674-8180 or [kbutcher@misericordia.edu](mailto:kbutcher@misericordia.edu) immediately.**

<b>Collaboration &amp; Flexibility</b>	<b>S</b>	<b>NI (Please provide example)</b>	<b>U</b>
• Works collaboratively with others			
• Actively participates in the supervisory process			
• Accepts feedback in a constructive manner			
• Uses feedback to modify performance			
• Accepts and adapts to change			

<b>Interpersonal &amp; Communication</b>	<b>S</b>	<b>NI (Please provide example)</b>	<b>U</b>
• Interacts with others in an open and respectful manner			
• Treats program participants with dignity and respect			
• Respects cultural and personal differences of others			
• Able to interact and participate within a group			
• Demonstrates the ability to consider other’s needs			
• Demonstrates ability to verbally and non-verbally communicate in an appropriate and professional manner			
• Written communication is free of spelling and punctuation errors and is grammatically correct			
• Aware of personal strengths and needs			

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Time Management & Initiative	S	NI (Please provide example)	U
<ul style="list-style-type: none"> <li>Is punctual and demonstrates responsibility in calling if late or absent</li> </ul>			
<ul style="list-style-type: none"> <li>Manages unstructured time effectively</li> </ul>			
<ul style="list-style-type: none"> <li>Completes all assignments on designated due dates</li> </ul>			
<ul style="list-style-type: none"> <li>Takes responsibility for initiating and researching conditions/intervention strategies not yet covered in class</li> </ul>			
<ul style="list-style-type: none"> <li>Consistently prepares for each fieldwork visit- ie: review material, research new or assigned topics, follow-through with supervisor's assignments and/or recommendations</li> </ul>			

Clinical & Professional Performance	S	NI (Please provide example)	U
<ul style="list-style-type: none"> <li>Able to identify and explain role of occupational therapy at setting</li> </ul>			
<ul style="list-style-type: none"> <li><b>Adheres to all safety procedures and uses sound judgments related to and during OT process</b></li> </ul>			
<ul style="list-style-type: none"> <li>Respects and maintains confidentiality</li> </ul>			
<ul style="list-style-type: none"> <li>Demonstrates ability to initiate and ask accurate questions about the intervention process</li> </ul>			
<ul style="list-style-type: none"> <li>Able to engage in discussions related to accurate observations and inferences related to the intervention process</li> </ul>			
<ul style="list-style-type: none"> <li>Demonstrates knowledge of medical conditions within consideration of the specific intervention course content</li> </ul>			
<ul style="list-style-type: none"> <li>Identify opportunities for interprofessional collaboration between OT and other disciplines at the site.</li> </ul>			

**Please describe the ways in which occupation, evidence based practice and/or community based practice have been integrated into the learning experience of the student:**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor (Please Print) \_\_\_\_\_ Email: \_\_\_\_\_